

EBVM Learning II: Updating an Open-Access Evidence-Based Veterinary Medicine Online Tutorial

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It takes a village:

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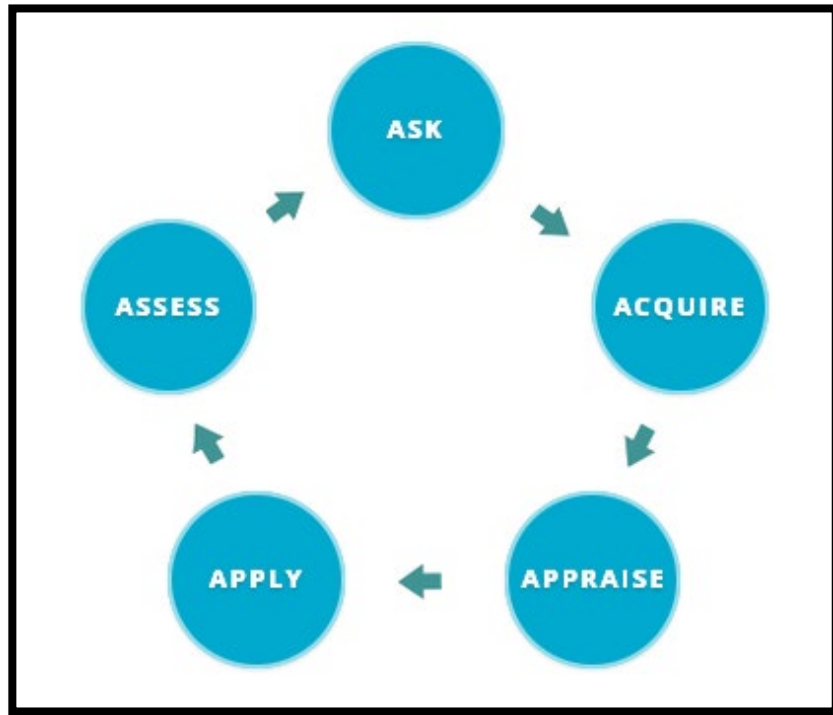
Overview

- History and context of EBVM
- EBVM Learning
- EBVM Learning revision
- Next step: EBVM for Practitioners

Brief history

- 2003** Handbook of Evidence Based Veterinary Medicine published
- 2004** Evidence-Based Veterinary Medicine Association (EBVMA), United States founded
- 2009** Centre for Evidence-based Veterinary Medicine (CEVM), University of Nottingham
VetSRev (database) & Best Bets For Vets
- 2013** RCVS Knowledge engaged the veterinary profession in the UK
- 2013** CEVM holds workshop for those teaching EBVM at UK veterinary schools
- 2014** First EBVM Network Conference
- 2015** EBVM Learning Consortium founded
 - January:** EBVM Learning funding request
 - November:** public release of EBVMLearning.org
- 2016** Inaugural issue of Veterinary Evidence (Open Access journal). Includes Knowledge Summaries
- 2019** EBVM Manifesto (Open Access: Veterinary Record. 2020. 187:174-177. DOI: 10.1136/vr.m3409)
- 2019** EBVM Learning Phase II funded. **2020** Global pandemic. **2021** February: public release of revision

Five steps of EBVM

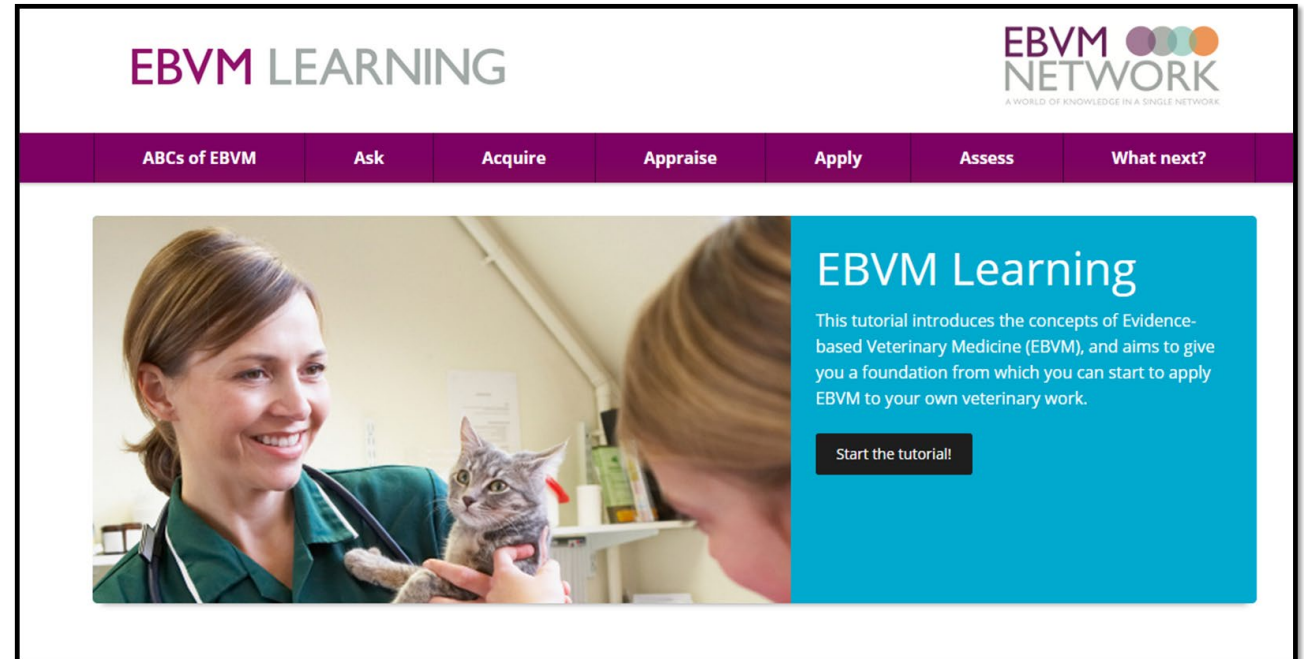


1. Ask a specific question
2. Acquire the evidence
3. Appraise the quality
4. Apply to practice
5. Assess the clinical outcomes

Image: "ABCs of EBVM" step of EBVMLearning.org

What does EBVM Learning do?

- Provides open access learning
- Aligns with existing resources
- Builds a community of practice



The screenshot shows the EBVM Learning website. At the top left is the text "EBVM LEARNING" in purple and grey. At the top right is the "EBVM NETWORK" logo with three colored circles (purple, green, orange) and the tagline "A WORLD OF KNOWLEDGE IN A SINGLE NETWORK". Below the header is a purple navigation bar with white text for "ABCs of EBVM", "Ask", "Acquire", "Appraise", "Apply", "Assess", and "What next?". The main content area features a photograph of a smiling female veterinarian in a green uniform holding a small grey kitten. To the right of the photo is a blue box with the text "EBVM Learning" in white, followed by a paragraph: "This tutorial introduces the concepts of Evidence-based Veterinary Medicine (EBVM), and aims to give you a foundation from which you can start to apply EBVM to your own veterinary work." Below this text is a black button with white text that says "Start the tutorial!".

EBVM Learning I



The screenshot displays the EBVM Learning website. At the top, the logo 'EBVM LEARNING' is on the left and 'EBVM NETWORK A WORLD OF KNOWLEDGE IN A SINGLE NETWORK' is on the right. Below the logo is a navigation bar with tabs: 'ABCs of EBVM', 'Ask', 'Acquire', 'Appraise', 'Apply', 'Assess', and 'What next?'. The main content area features a large image of a woman in a red shirt working on a laptop in a library. Below the image, the word 'Acquire' is written in a large, bold font. Underneath, there is a paragraph of text explaining the importance of acquiring evidence in clinical decision-making. To the right of the main content is a search bar and a list of links under the heading 'In the Acquire section:'. At the bottom of the page, there is a 'Help' section with links to 'Using the tutorial', 'Glossary', 'Links', and 'Feedback'.

EBVM LEARNING

EBVM NETWORK
A WORLD OF KNOWLEDGE IN A SINGLE NETWORK

ABCs of EBVM Ask **Acquire** Appraise Apply Assess What next?

Acquire

Having refined a clinical question, the next step is to conduct a search to identify evidence that will help answer the question. EBVM relies on acquiring the best available scientific research and data to help minimise bias in clinical decision-making. As a vet, you need to identify the best sources of scientific information that you have access to, and develop the skills and strategies needed to use them effectively.

By the end of this chapter you will be able to:

- Identify which information sources can help to find the best evidence for veterinary medicine.
- Establish how to get access to these resources for your own clinical practice.
- Translate a clinical question into a database search strategy and understand the fundamentals of efficient searching.
- Manage your references and report your search strategies.

In the Acquire section:

- Where to find the evidence
 - Synthesised evidence
 - Bibliographic databases
 - Access to databases
 - Other sources of information
 - Access to publications
- How to find the evidence
 - A database search strategy
 - Search terms
 - Types of search
 - Boolean operators
 - Search tips
 - Limits and filters
 - Refining your search
 - Citation searching
- Managing your search results
 - Reporting a search
 - Reference management tools
- Quiz
- Summary
- References

Help

- Using the tutorial
- Glossary
- Links
- Feedback

- Chapter structure: overview and each of the five steps
- Each chapter
 - has learning objectives and an interactive table of contents.
 - begins with a brief overview and ends with a summary.
 - ends with a quiz

Use Statistics

	Original edition 2017	Original edition 2018	Original edition 2019		Revised edition 2021 February to April
Users	4943	8,828	7,700		2,653
Sessions	4905	14,133	15,868		3,852
Page views	44,262	87,452	91,610		23,556

User Feedback Study

Feedback gathered

- Website statistics
- Website feedback forms
- Survey
- Semi-structured interviews

Promoting Evidence-based Veterinary Medicine through the online resource 'EBVM Learning': User feedback. *Veterinary Evidence*, 2021 6(1). <https://doi.org/10.18849/ve.v6i1.392>

User Feedback Study: Results

Results were both qualitative and quantitative data
Feedback form and survey indicated

- Well structured
- Appropriate level and amount of content
- Useful examples and quizzes
- Majority would use it again
- Used in a variety of ways education

Promoting Evidence-based Veterinary Medicine through the online resource 'EBVM Learning': User feedback. *Veterinary Evidence*, 2021, 6(1). <https://doi.org/10.18849/ve.v6i1.392>

User Feedback: Librarians

- Previous work cited librarians as an underutilized resource.

Shurtz, S., Fajt, V., Heyns, E.P., Norton, H.F. & Weingart, S. (2017). Teaching Evidence-Based Veterinary Medicine in the US and Canada. *Journal of Veterinary Medical Education*. 44(4), 660–668.
DOI:10.3138/jvme.1215-199R

- Our data suggests “librarians have a vital role in dissemination of the resource [EBVM Learning] and are often involved in teaching, particularly the EBVM steps Ask and Acquire. Recent initiatives, such as greater access to databases, journal articles and training from RCVS Knowledge Library and staff, have the potential to provide invaluable assistance to practitioners wanting to engage more with EBVM.”

Promoting Evidence-based Veterinary Medicine through the online resource ‘EBVM Learning’: User feedback. *Veterinary Evidence*, 2021, 6(1). <https://doi.org/10.18849/ve.v6i1.392>

Revision

EBVM Learning Team

- Increased number of participants, institutions, and countries
- Retained team structure: project management team and author teams
- Remote work in teams, all together for daylong workshop, finish remotely

Revisions and Enhancements

- Increase interactivity
- Condense length where possible
- Add progress tracking, completion certificate
- Add continuing professional development / continuing education credit

University Teaching Example

University of Edinburgh

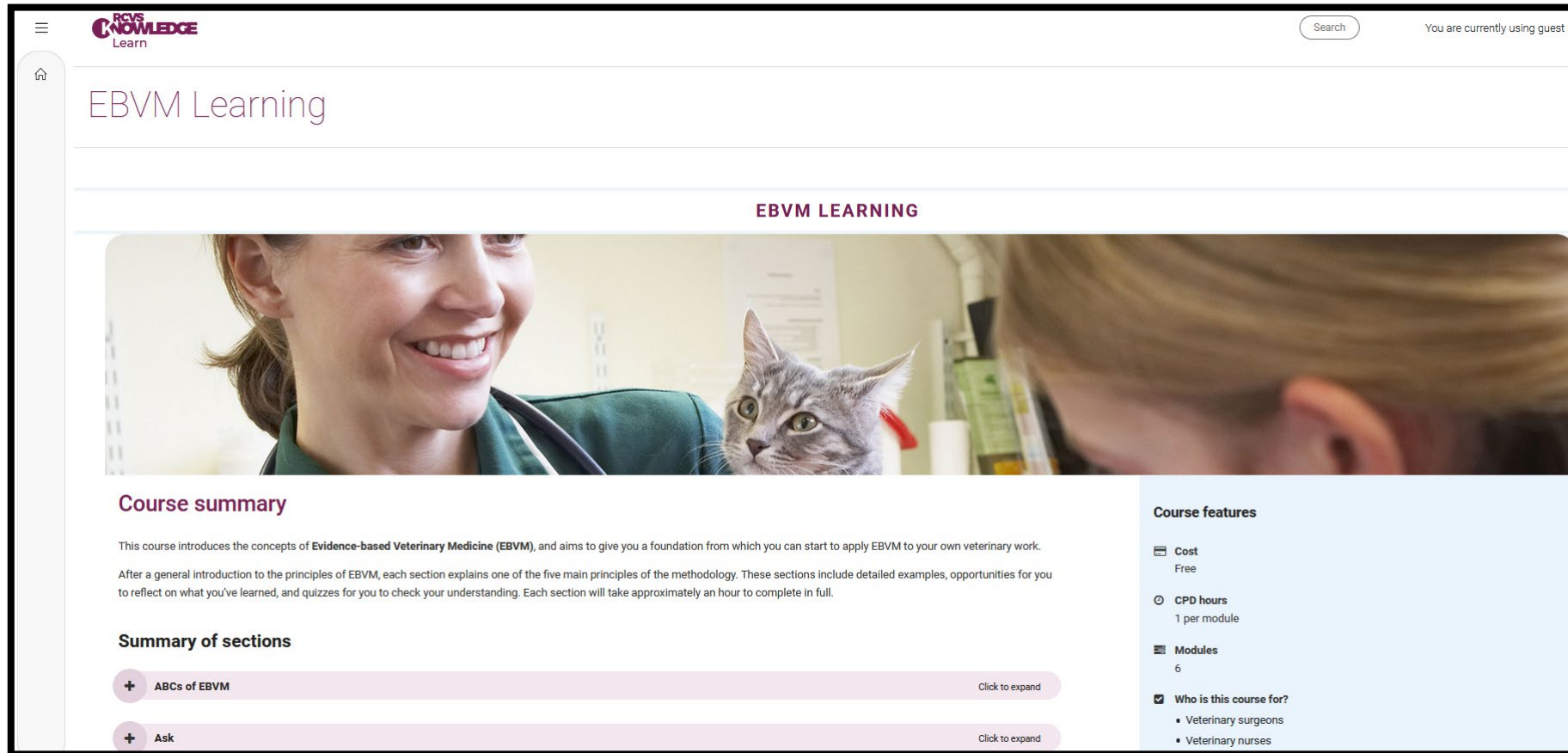
- Tutorial forms basis of the online course “Evidence based Veterinary Medicine in Clinical Practice”
- Students in degree are also in workforce
- Librarian is tutor for the week, “Searching the literature and refining the question”
- Course assignment is Knowledge Summary suitable for submission to publication
- Librarian grades search strategies in Knowledge Summary

University of Edinburgh and University of Bristol

- Both universities have courses with the product being Knowledge Summaries suitable for submission for publication
- Some Knowledge summaries from each university have been published
- Contributes to growing the evidence base

EBVM Learning, revised edition

Public release February 2021



The screenshot shows the EBVM Learning website interface. At the top left is the RCVS Knowledge Learn logo. A search bar is located at the top right. The main heading is "EBVM Learning". Below this is a large banner image showing a smiling female veterinarian in a green coat holding a grey tabby cat. The page is divided into several sections:

- Course summary:** This course introduces the concepts of Evidence-based Veterinary Medicine (EBVM), and aims to give you a foundation from which you can start to apply EBVM to your own veterinary work. After a general introduction to the principles of EBVM, each section explains one of the five main principles of the methodology. These sections include detailed examples, opportunities for you to reflect on what you've learned, and quizzes for you to check your understanding. Each section will take approximately an hour to complete in full.
- Summary of sections:** This section lists two expandable items:
 - ABCs of EBVM (Click to expand)
 - Ask (Click to expand)
- Course features:** This section lists the following details:
 - Cost:** Free
 - CPD hours:** 1 per module
 - Modules:** 6
 - Who is this course for?:**
 - Veterinary surgeons
 - Veterinary nurses

Next Step

User survey identified that one resource could not meet all needs.

Decision to pursue additional funding to create a separate resource for veterinary clinicians in practice.

Funding was secured for EBVM Learning Phase III

EBVM Learning III

EBVM Learning II workshop generated ideas for the practitioner resource

- Very short and focused
- Summarise academic knowledge underpinning the 5 step EBVM process
- Link to existing resources, including EBVM Learning, for deeper detail
- Provide practical guides for use in practice
Examples: clinical audits, guidelines, and journal clubs

EBVM Learning III

- Small editorial team
- Regular feedback from veterinary practitioners and librarians about each section ensures content is relevant and applicable

Thank you for your interest
Happy to answer questions via email and at the live Q&A

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