

# GROWING POTENTIAL TRANSITIONAL HOUSING



2024

ABIGAIL LARUSSA

GROWING POTENTIAL



# THANK YOU

## TO MY FAMILY,

YOUR UNWAVERING LOVE AND ENCOURAGEMENT IS THE REASON FOR ME BEING WHERE I AM AND WHO I AM TODAY. THANK YOU FOR ALWAYS BELIEVING IN ME AND PUSHING ME TO BELIEVE IN MYSELF.

## TO MY FRIENDS AND COLLEAGUES,

THANK YOU FOR BEING THERE AND SHOWING ME PATIENCE AND ENCOURAGING ME TO TAKE RISKS. YOUR FEEDBACK HAS ALLOWED ME TO GROW AS AN INDIVIDUAL. YOU ARE THE PEOPLE WHO INSPIRED ME TO CREATE THIS PROJECT.

## TO JACQUE FLAGG,

THANK YOU FOR TAKING YOUR TIME TO PROVIDE ME WITH MORE KNOWLEDGE ABOUT YOUR FOUNDATION AND WHAT IT IS THESE YOUNG ADULTS TRULY NEED TO EVOLVE. UNLIMITED POTENTIAL TRULY INSPIRED TO THINK OUTSIDE OF THE BOX AND CREATE SOMETHING THAT COULD CHANGE LIVES.

## TO MY PROFESSORS,

THANK YOU FOR YOUR GUIDANCE. THE KNOWLEDGE AND EXPERTISE WITH ME HAS PROVEN TO BE INVALUABLE. THANK YOU FOR PUSHING ME TO THINK AND GO BEYOND THE LIMITATIONS I HAD SET FOR MYSELF.

# COMMITTEE MEMBERS

---

ANDREW TRIPP  
CHAIR

---

RAY HOLLIDAY  
MEMBER

---

SHANNON VAN ZANDT  
MEMBER

---

MARCEL ERMINY  
STUDIO PROFESSOR

# TABLE OF CONTENTS

**01 RESEARCH ..... 6**

**02 SITE ..... 10**

**03 PROGRAM ..... 16**

**04 UNITS ..... 18**

**05 POCKETS ..... 30**

**06 STRUCTURE ..... 52**

**07 RESOURCE BUILDINGS ..... 56**

**08 SITE RENDERS ..... 60**

# 01 RESEARCH

IN THE STATE OF TEXAS THERE ARE 16,801 YOUNG ADULTS EXITING FOSTER CARE FOR VARYING REASONS, BUT 7% OF THOSE ARE EXITING DUE TO AGING OUT OF THE SYSTEM. THAT 7% OF YOUTH THEN BECOMES EITHER HOMELESS OR JOIN AN INDEPENDENT HOUSING PROGRAM THAT THEY ARE NOT READY TO ENTER. JACQUE FLAGG, THE FOUNDER OF UNLIMITED POTENTIAL, PROVIDED INSIGHTFUL INFORMATION ABOUT THE DIFFERENT EXPERIENCES THESE YOUNG ADULTS FACING AFTER AGING OUT. MAJORITY OF THE YOUNG ADULTS IN TEXAS WILL EXPERIENCE HOMELESSNESS DUE TO LONG WAIT LIST TO GET INTO INDEPENDENT OR TRANSITIONAL HOUSING PROGRAMS. ADDITIONALLY, THE MAJORITY OF THE YOUNG ADULTS IN THESE TYPES OF PROGRAMS WILL SUFFER FROM PTSD AND NEED COUNSELING. THE YOUNG ADULTS ARE LIVING IN SURVIVAL MODE AND ARE SIMPLY IN NEED OF GUIDANCE, AND A SAFE PLACE TO LIVE.

## RESEARCH QUESTIONS

### GENERAL

HOW DOES TRANSITIONAL HOUSING IMPACT THE YOUNG ADULTS?

### ARCHITECTURAL

HOW CAN ARCHITECTURE CHANGE SOMEONE'S BEHAVIOR OR PERSPECTIVE ON LIFE?

## DEFINITIONS

### FOSTER CARE

FOSTER CARE IS A SYSTEM IN WHICH A MINOR HAS BEEN PLACED INTO A WARD, GROUP HOME OR PRIVATE HOME OF A STATE-CERTIFIED CAREGIVER (FOSTER PARENT), OR A FAMILY MEMBER THAT IS STATE APPROVED.

### AGING OUT

"AGING OUT" REFERS TO AN INDIVIDUAL IN THE FOSTER CARE SYSTEM WHO HAS REACHED THE AGE OF 18 BUT HASN'T ACHIEVED SOME TYPE OF PERMANENCY (REUNIFICATION, ADOPTION, OR PERMANENT LEGAL CUSTODY).

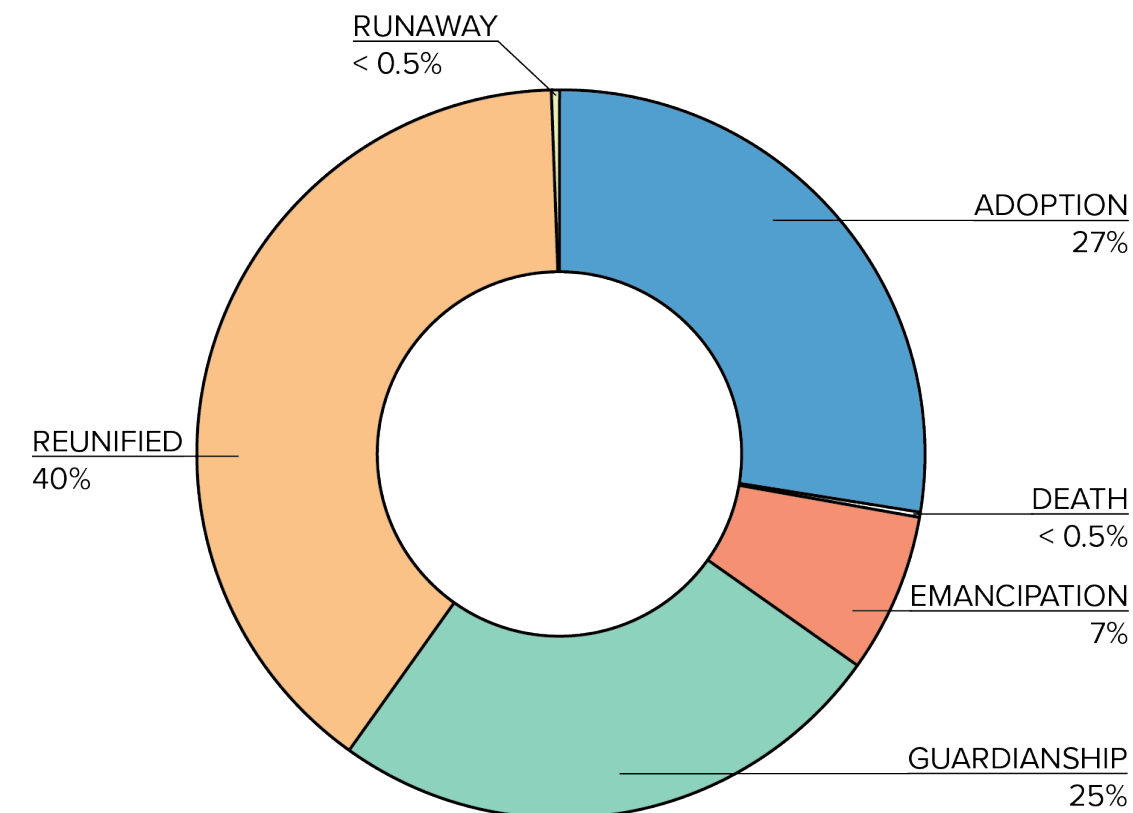
### TRANSITIONAL HOUSING

TRANSITIONAL HOUSING IS A PROGRAM DESIGNED TO SERVE YOUTH 14 YEARS OLD OR OLDER, THAT ASSIST WITH LEARNING BASIC LIFE SKILLS TO PREPARE THEM FOR INDEPENDENT HOUSING PROGRAMS.

### INDEPENDENT HOUSING

INDEPENDENT HOUSING IS A PROGRAM DESIGNED TO SERVE YOUTH WHO HAVE AGED OUT OF THE SYSTEM BY PROVIDING THEM WITH HOUSING.

## EXIT REASON



## STATISTICS ON YOUTH AGING OUT OF THE SYSTEM

- HOMELESSNESS**  
ONE IN FIVE EXPERIENCE HOMELESSNESS BETWEEN 17 AND 19 YEARS OLD  
OVER ONE IN FOUR REPORT BEING HOMELESS FROM 19 TO 21 YEARS OLD
- INCARCERATION**  
ONE IN FIVE REPORT BEING INCARCERATED BETWEEN 17 TO 19 AND 19 TO 21 YEARS OLD
- PREGNANCY**  
ONE IN TEN REPORT BECOMING A PARENT BETWEEN 17 TO 19 YEARS OLD  
ONE IN FOUR REPORT BECOMING A PARENT BETWEEN 19 TO 21 YEARS OLD
- EDUCATION**  
OVER TWO- THIRDS (70%) HAVE A HIGH SCHOOL DIPLOMA OR EQUIVALENT BY 21 YEARS OLD
- WORK**  
57% REPORT BEING EMPLOYED (FULL OR PART TIME) BY 21 YEARS OLD



## WAYSS YOUTH TRANSITION HUB

LOCATION: MELBOURNE, AUSTRALIA

ARCHITECT: BENT ARCHITECTURE

YEAR COMPLETED: 2020

**PURPOSE:** The HUB was commissioned by DHHS in order to provide a home and support network for you individuals on the brink of homelessness. The typical age of the individuals living here are 16-18 which makes this transitional housing since the goal is to prepare them for the next stage in their lives which consists of independent living and potentially going to school or working a full time job.



## EVA'S PHOENIX

LOCATION: TORONTO, ONTARIO, CANADA

ARCHITECT: LGA ARCHITECTURAL PARTNERS

YEAR COMPLETED: 2016

SIZE: 41,200 SQFT

**PURPOSE:** Provide a place for young individuals ranging from 16 to 24 for up to a year. The capacity of the 50 residents, share a warehouse that follows a central interior community. With ten small contemporary townhouses with skylights to bring in ample daylight. The set up of these townhouses is similar to student housing were you have a communal kitchen and living space and two bathrooms with four people.



## THE HAY CENTER

LOCATION: HOUSTON, TEXAS

YEAR COMPLETED: TO BE COMPLETED IN 2024

SIZE: 17,349 SQFT & 43,188 SQFT

**PURPOSE:** The Hay Center is a transitional housing project that is intended for youth who have aged out of the system. There are two residential buildings on site with 50 total units. There are 45 units for an individual to reside in while there are 5 units that allow for a single parent and a child to reside. These 5 units offer the foster youth a place to stay in with their child which in turn keeps them off the streets. The campus additionally offers mental health services as an opportunity to improve or maintain physical, mental and other forms of wellness.



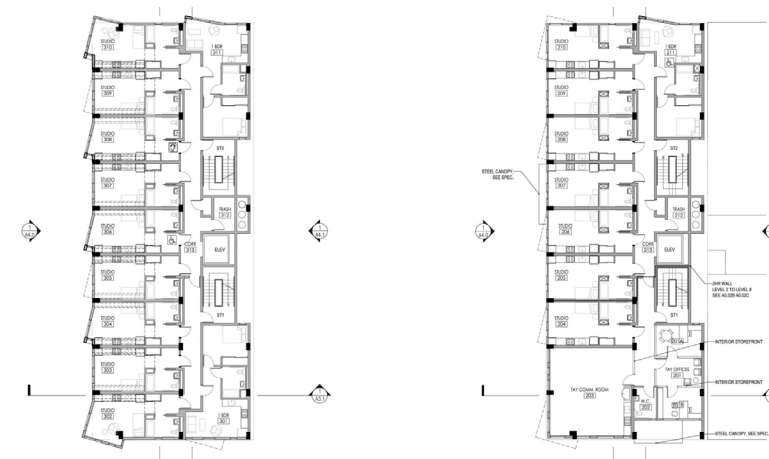
## 78 HAIGHT

LOCATION: SAN FRANCISCO, CALIFORNIA

YEAR: UNDER CONSTRUCTION

SIZE: 44,000 SQFT

**PURPOSE:** The 78 Haight is a project that is aimed to assist multiple groups of people. The project has a total of 63 units with 32 units allocated for transitional youth housing, 31 units for low income families. The property has on-site social workers for the youth, social workers for adults, and a built-in support network. Along with those services are a rooftop garden, bicycle parking and two community room on focused solely on youth and another for a nonprofit child care center. These resources are included in the program as a way to help further settle the individuals into their new homes.



# 02 SITE

## LAND ACKNOWLEDGMENT

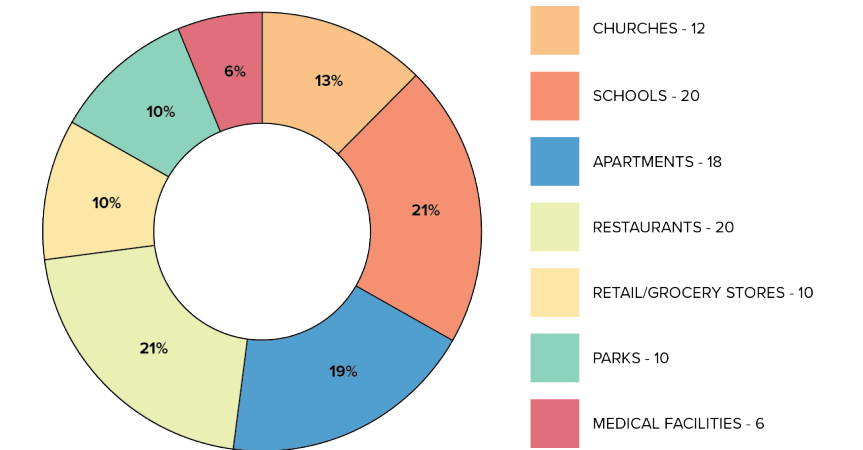
We acknowledge that the transitional housing: Growing Potential (1610 Barbara Jordan Blvd, Austin, TX) is situated on the land of multiple Native Nations, past and present. These original homeland are the territory of Indigenous peoples who were largely disposed of and removed. We specifically acknowledge the traditional stewardship of this land by the Jumanos, Coahuiltecan, Nde Knonitssaii Gokiyaa (Lipan Apache), Tonkawa, and Numunuu Sookobitu (Comanche) peoples. We pledge to support and advocate for the histories, cultures, languages, and territorial rights of historic Indigenous peoples of Texas and the Indigenous people that live here now. This statement affirms continuous colonization, and supports Indigenous struggles for political, legal, and cultural sovereignty. Such statements should be seen as living lessons; not a final word, but an invitation to learn.

**LOCATION :**  
MUELLER DISTRICT  
1801 EAST 51ST STREET, AUSTIN, TX 78723

**SIZE:**  
7.5 ACRES - 326,700 SQFT (4 PLOTS)

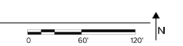
**ZONING:**  
PLOT 1 - PUD  
PLOT 2 - PUD  
PLOT 3 - PUD  
PLOT 4 - PUD

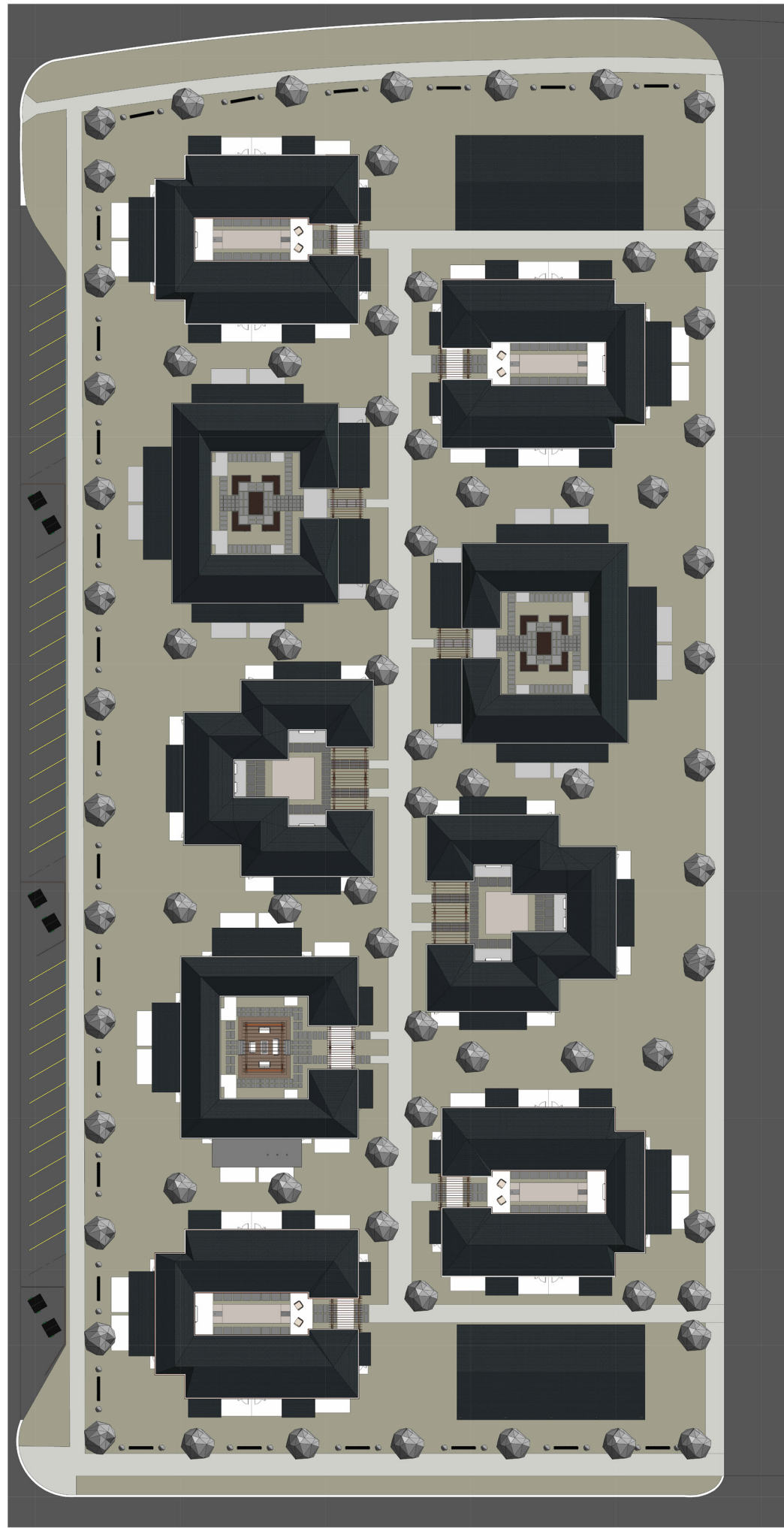
**EXISTING CONDITIONS:**  
WATER CONNECTION  
SEWER CONNECTION  
STORM DRAIN CONNECTION  
ELECTRICAL CONNECTION



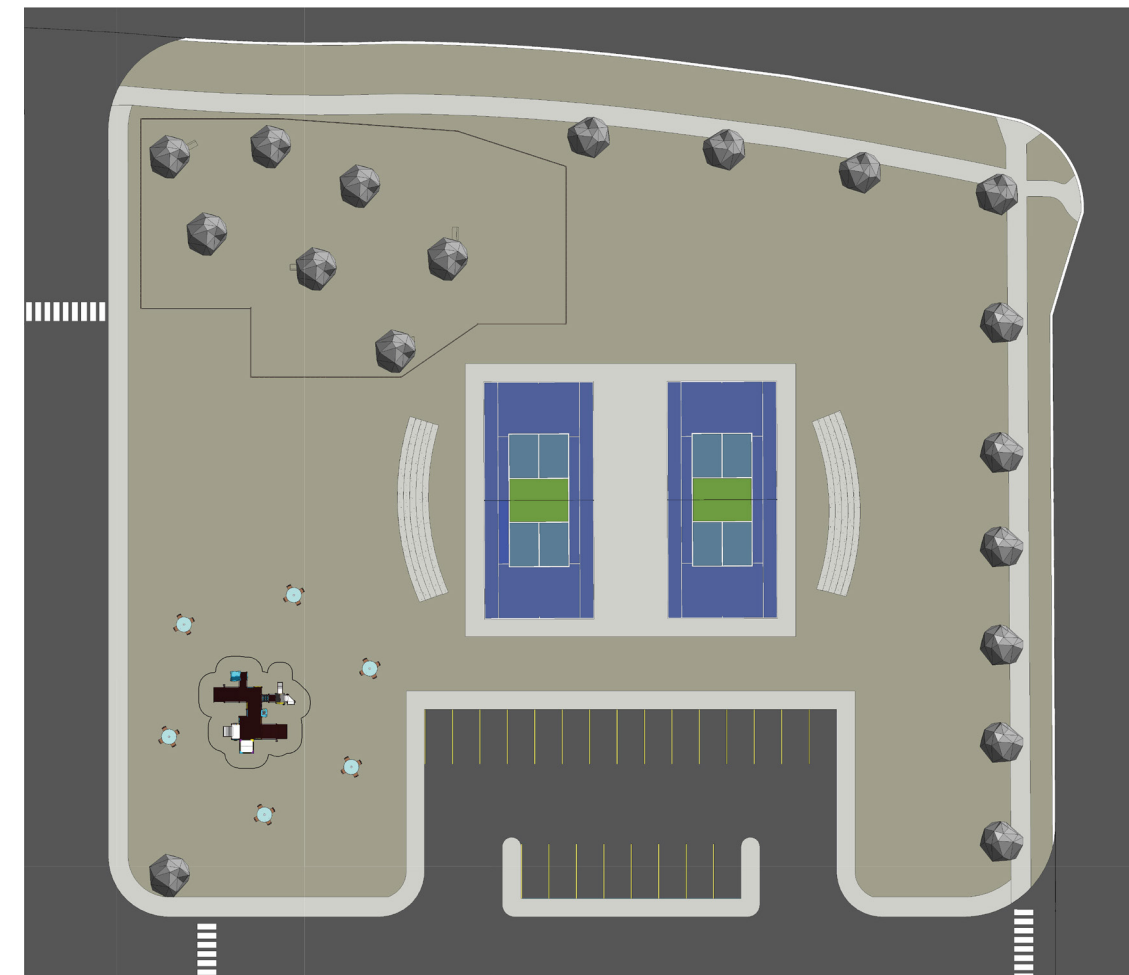
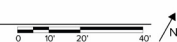


SITE PLAN

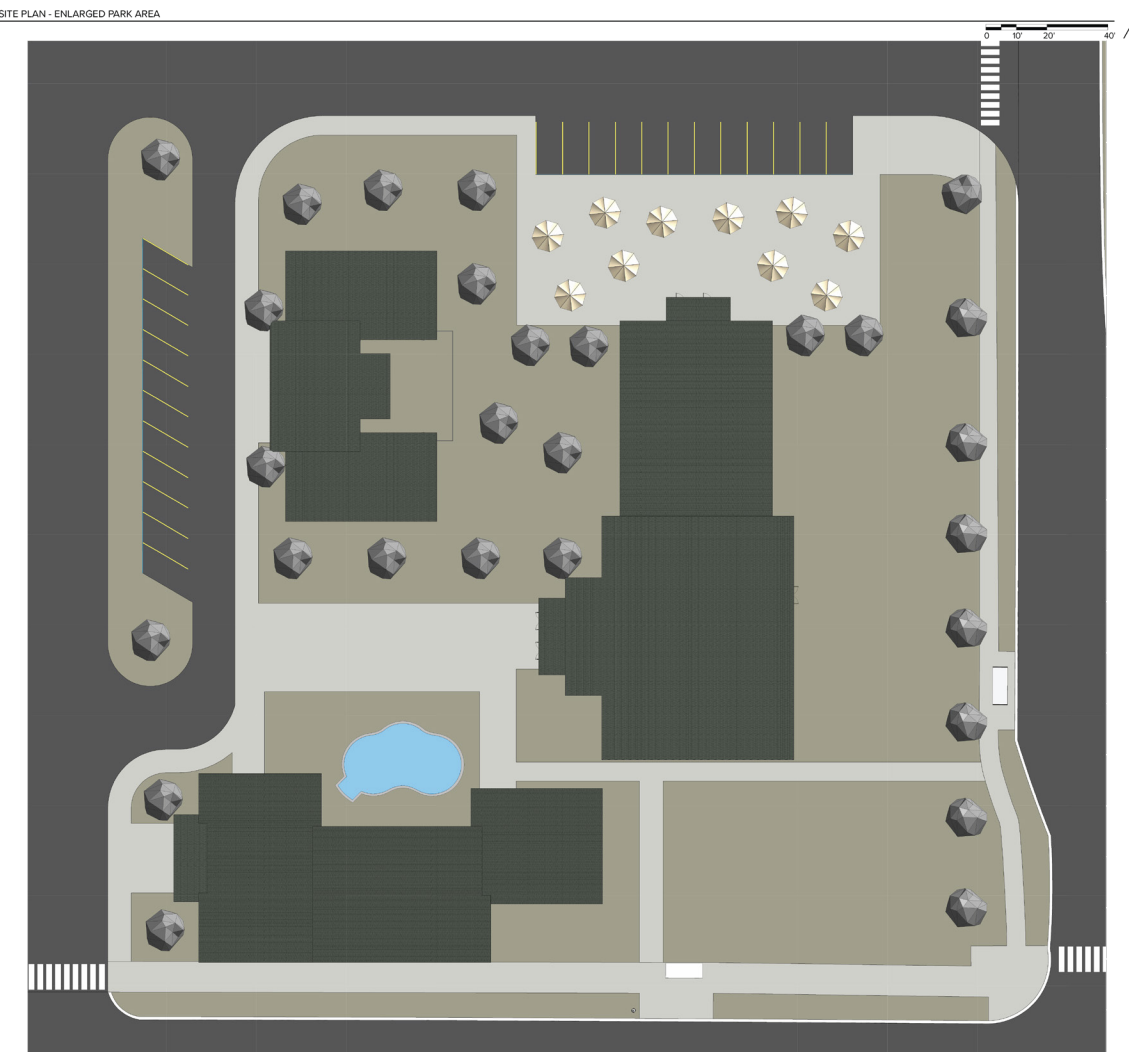




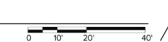
SITE PLAN - ENLARGED RESIDENTIAL AREA



SITE PLAN - ENLARGED PARK AREA



SITE PLAN - ENLARGED PLAZA

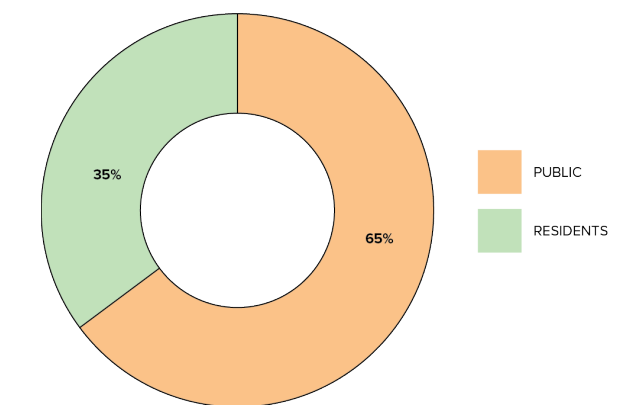
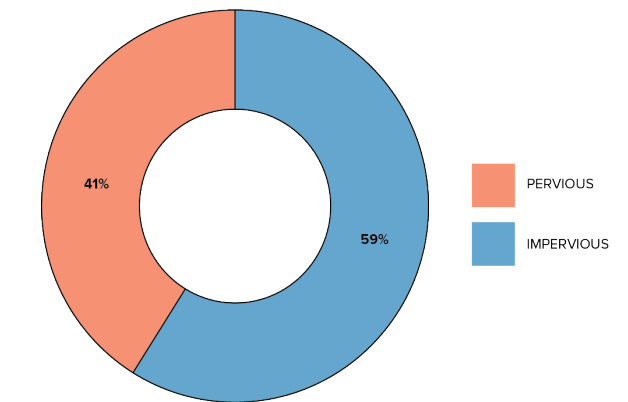
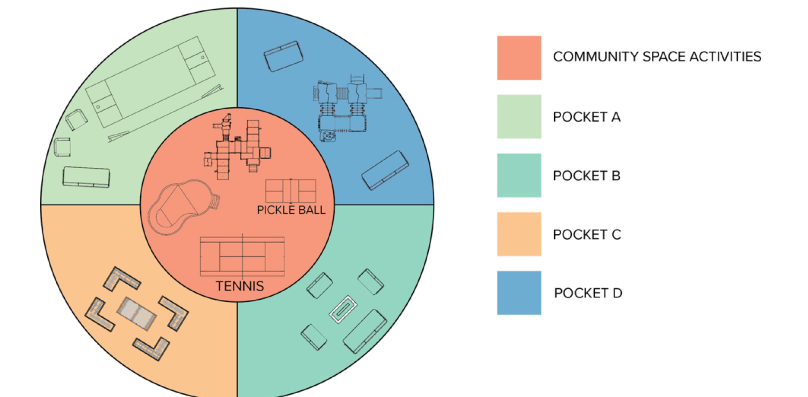
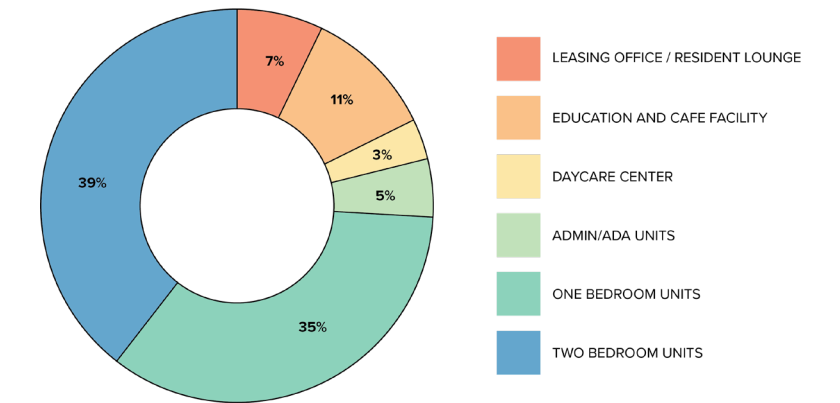




# 03 PROGRAM

THE INTENTION BEHIND THIS FACILITY IS TO HOUSE YOUNG ADULTS THAT ARE AGING OUT OF THE FOSTER CARE SYSTEM. AFTER DOING SOME RESEARCH IT WAS DETERMINED 74 UNITS ARE NEEDED TO HOUSE 100 YOUNG ADULTS (AND CHILDREN) AND 6 ADMINISTRATORS. ALONG WITH HOUSING THERE WAS A NEED FOR RESOURCE CENTERS.

RESIDENT'S OFFICE AND LOUNGE	ROOM NAME	QUANTITY	ROOM SQFT	TOTAL SQFT
	LOBBY	1	684	684
	OFFICE	4	130	520
	CONFERENCE	1	234	234
	BREAKROOM	1	297	297
	RESTROOM	2	134	268
	LOUNGE	1	1562	1562
	GYM	1	1216	1216
	STORAGE	1	215	215
	MECHANICAL	1	204	204
	SINGLE RESTROOM	2	63	126
	<b>BUILDING SQFT</b>			<b>5326</b>
EDUCATIONAL FACILITY	ROOM NAME	QUANTITY	ROOM SQFT	TOTAL SQFT
	RECEPTION	1	622	622
	CLASSROOM	4	303	1212
	COOKING LAB	2	1253	2506
	CAFE	1	2643	2643
	RESTROOM	4	227	908
	MECHANICAL	1	269	269
	<b>BUILDING SQFT</b>			<b>8160</b>
DAYCARE CENTER	ROOM NAME	QUANTITY	ROOM SQFT	TOTAL SQFT
	LOBBY	1	311	311
	RECEPTION	1	110	110
	OFFICE	1	110	110
	BREAKROOM	1	142	142
	INFANT ROOM	1	286	286
	WALKER ROOM	1	286	286
	TODDLER ROOM	1	470	470
	PRE-K ROOM	1	470	470
	RESTROOMS	5	57	285
	MECHANICAL	1	55	55
	<b>BUILDING SQFT</b>			<b>2525</b>
ADMINISTRATIVE/ADA UNIT (6)	ROOM NAME	QUANTITY	ROOM SQFT	TOTAL SQFT
	LIVING ROOM	1	203	203
	KITCHEN/DINNING	1	182	182
	BEDROOM	1	132	132
	BATHROOM/LAUNDRY	1	63	63
	MECHANICAL	1	18	18
	<b>BUILDING SQFT</b>			<b>598</b>
ONE BEDROOM (36)	ROOM NAME	QUANTITY	ROOM SQFT	TOTAL SQFT
	LIVING ROOM	1	157	157
	KITCHEN/DINNING	1	292	292
	BEDROOM	1	197	197
	BATHROOM/LAUNDRY	1	60	60
	MECHANICAL	1	18	18
	<b>BUILDING SQFT</b>			<b>724</b>
TWO BEDROOM (32)	ROOM NAME	QUANTITY	ROOM SQFT	TOTAL SQFT
	LIVING ROOM	1	202	202
	KITCHEN/DINNING	1	269	269
	BEDROOM	2	146	292
	BATHROOM	2.5	50	125
	LAUNDRY	1	15	15
	MECHANICAL	1	29	29
	<b>BUILDING SQFT</b>			<b>932</b>



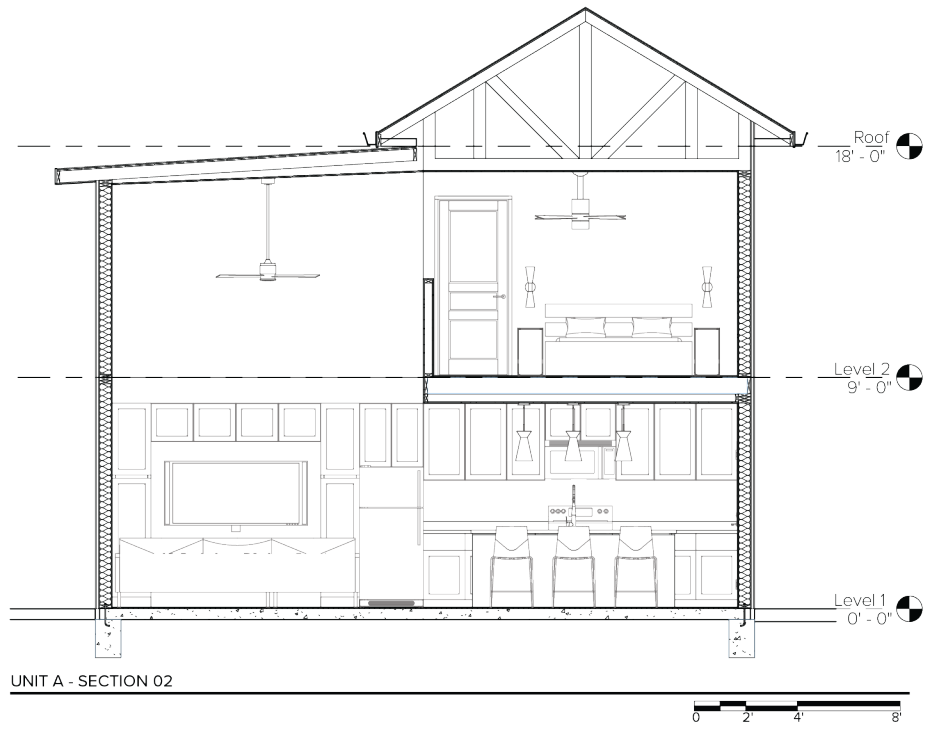
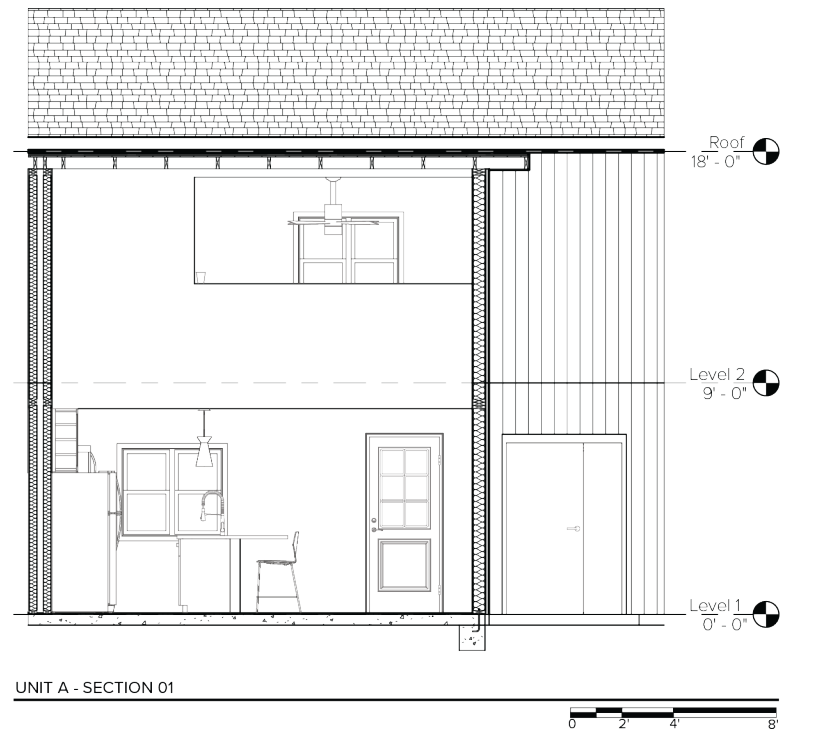
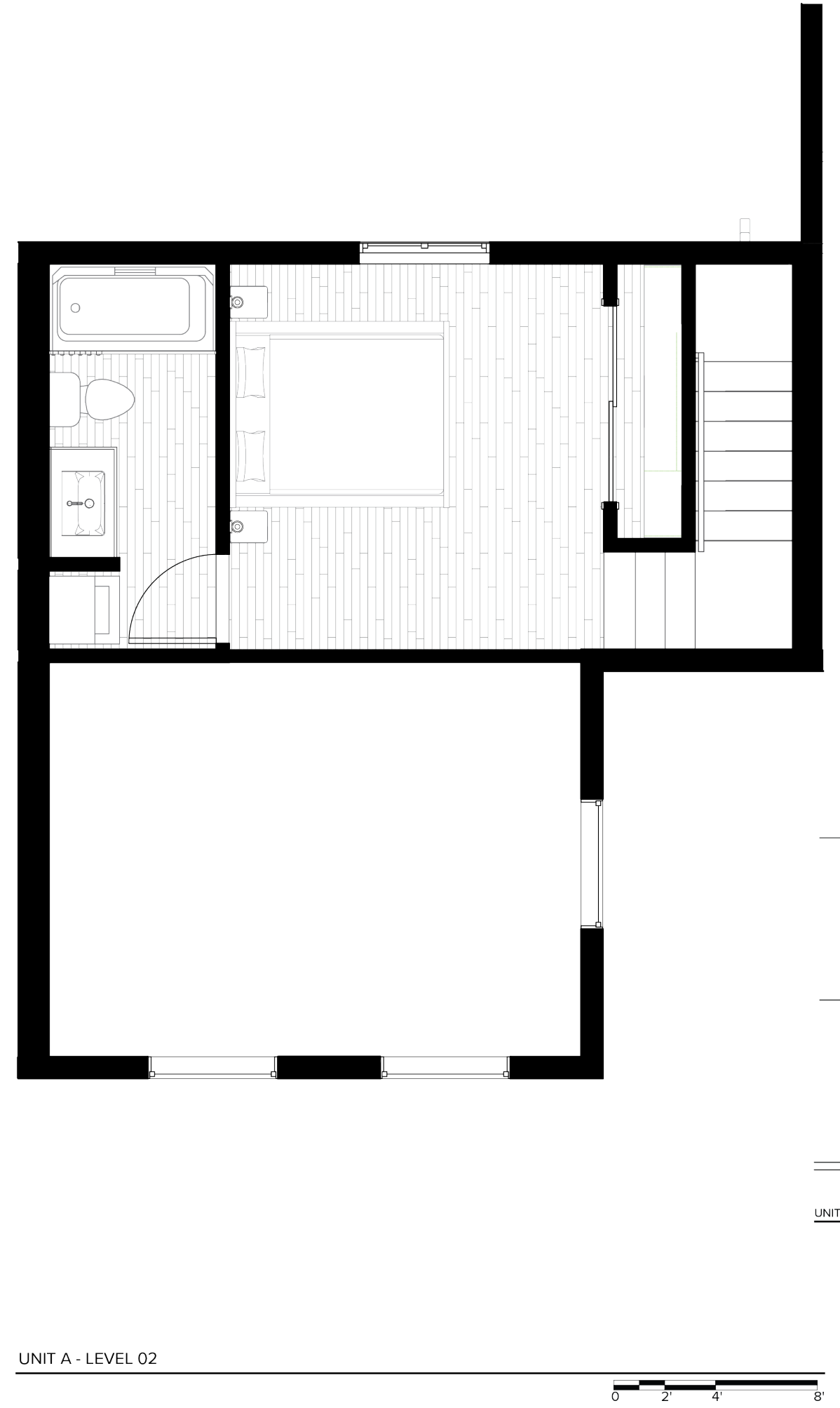
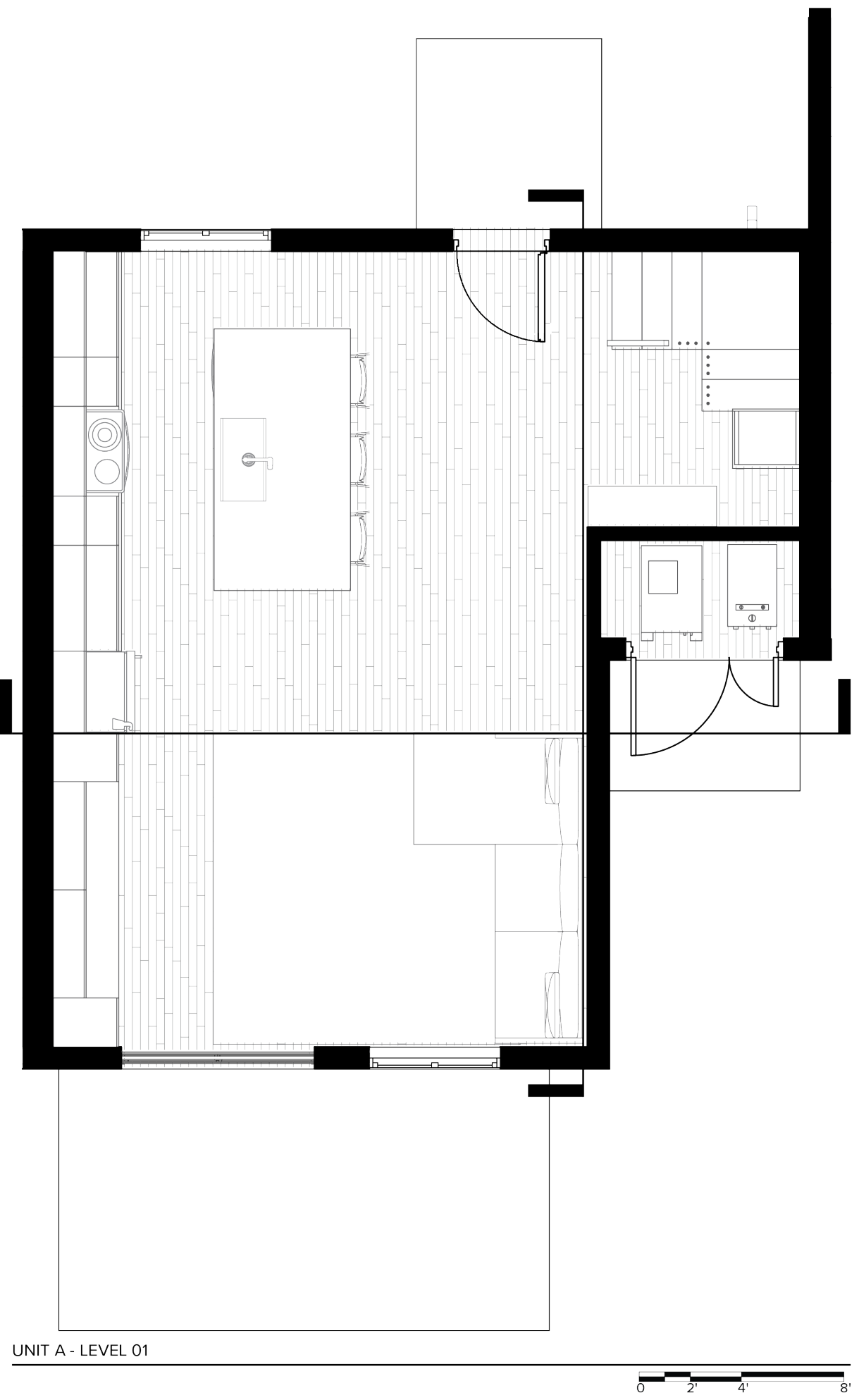
# 04 UNITS

THE RESIDENTS UNITS ARE DESIGNED TO ENCOURAGE CHANGE WITHIN THEIR BEHAVIOR. THEREFORE THE UNITS FOLLOW AN OPEN CONCEPT PLAN AS A WAY TO ENCOURAGE OPENNESS BETWEEN RESIDENTS AND THE ADMINISTRATORS/MENTORS. ADDITIONALLY COLOR AND MATERIAL PLAY AN IMPORTANT ROLE IN ENCOURAGING CHANGE. THERE HAS BEEN A LOT OF RESEARCH CONDUCTED TO SEE HOW MOOD AND BEHAVIOR ARE AFFECTED BY ARCHITECTURE. COLOR, MATERIAL AND LIGHTING PLAY A MAJOR ROLE IN BEHAVIOR THEREFORE EACH ELEMENT WAS CAREFULLY SELECTED. THE COLORS FEATURED IN THE APARTMENT ARE BOTH WARM AND COOL. THE COOL COLORS ARE INTENDED TO SOOTH AND CALM THE INDIVIDUAL IN THE SPACE WHILE THE WARM COLORS ARE INTENDED TO STIMULATE ENERGY AND HAPPINESS.



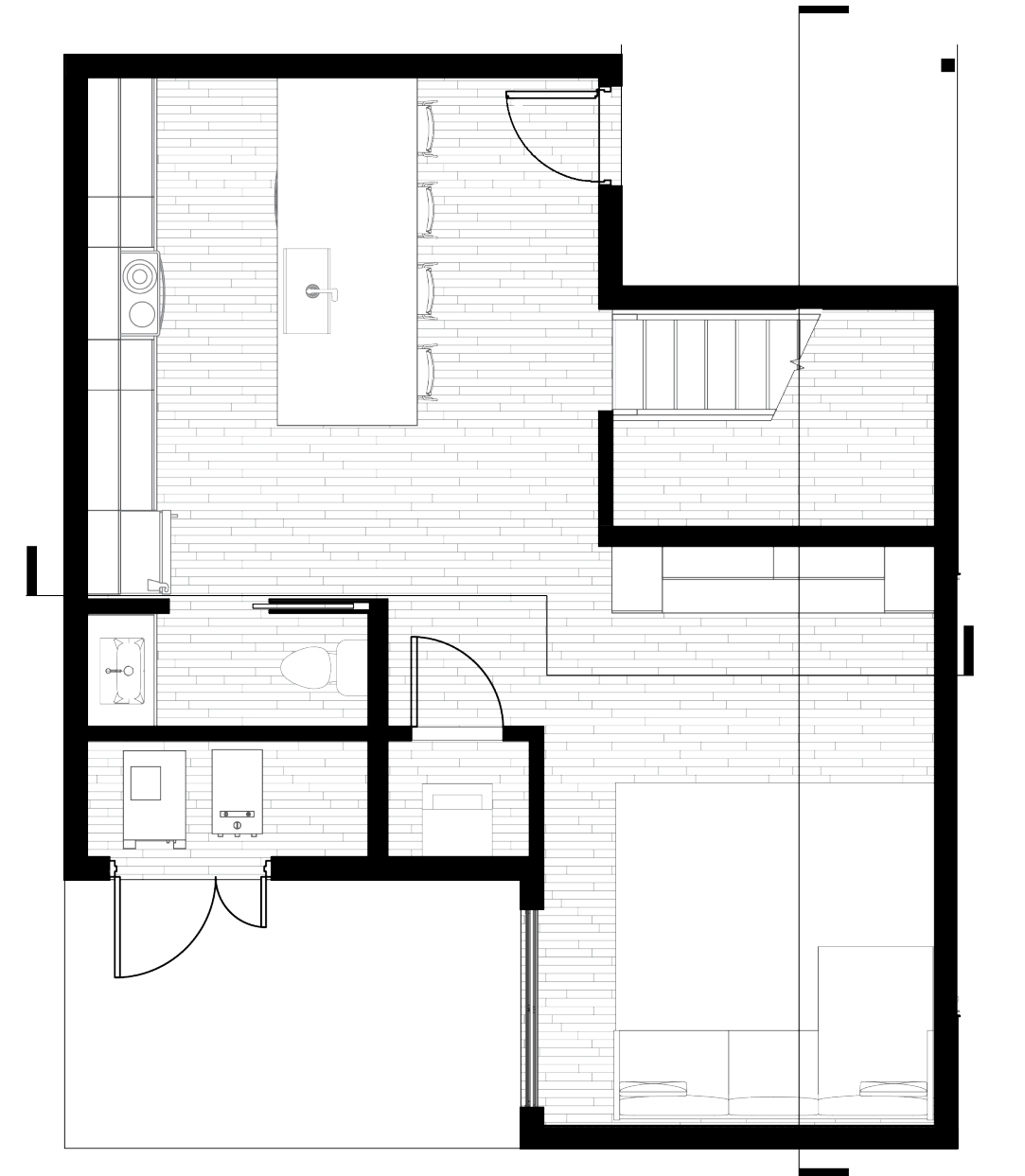
# UNIT A

SIZE: 724 SQFT  
WHO: ONE YOUNG ADULT

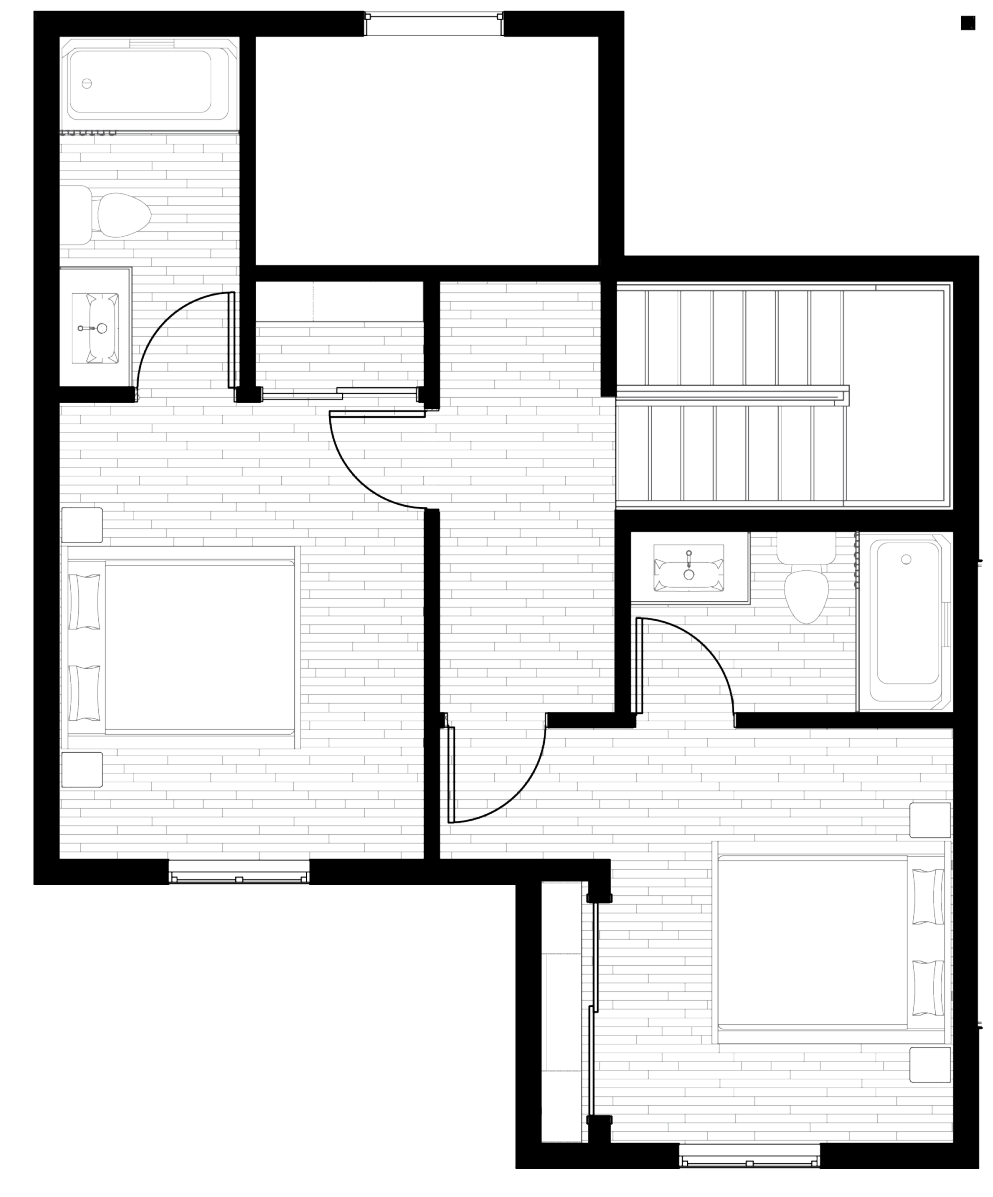


# UNIT B

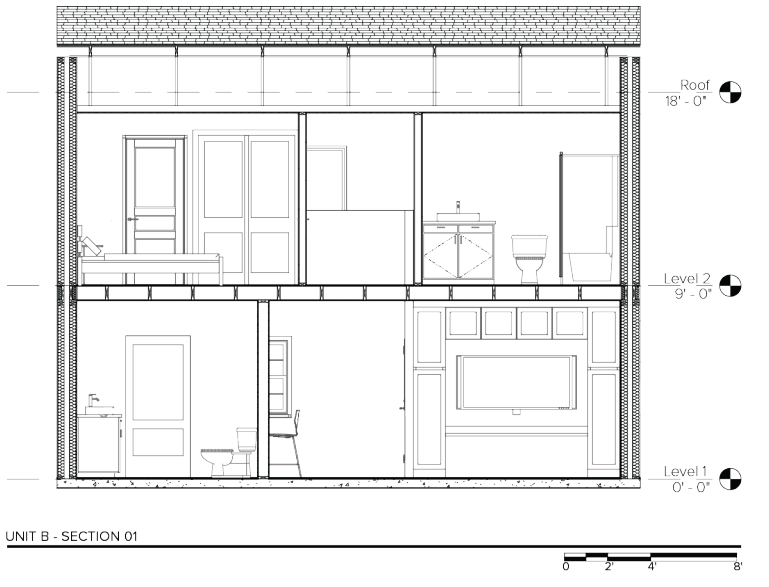
SIZE: 932 SQFT  
WHO: TWO YOUNG ADULTS



UNIT B - LEVEL 01



UNIT B - LEVEL 02



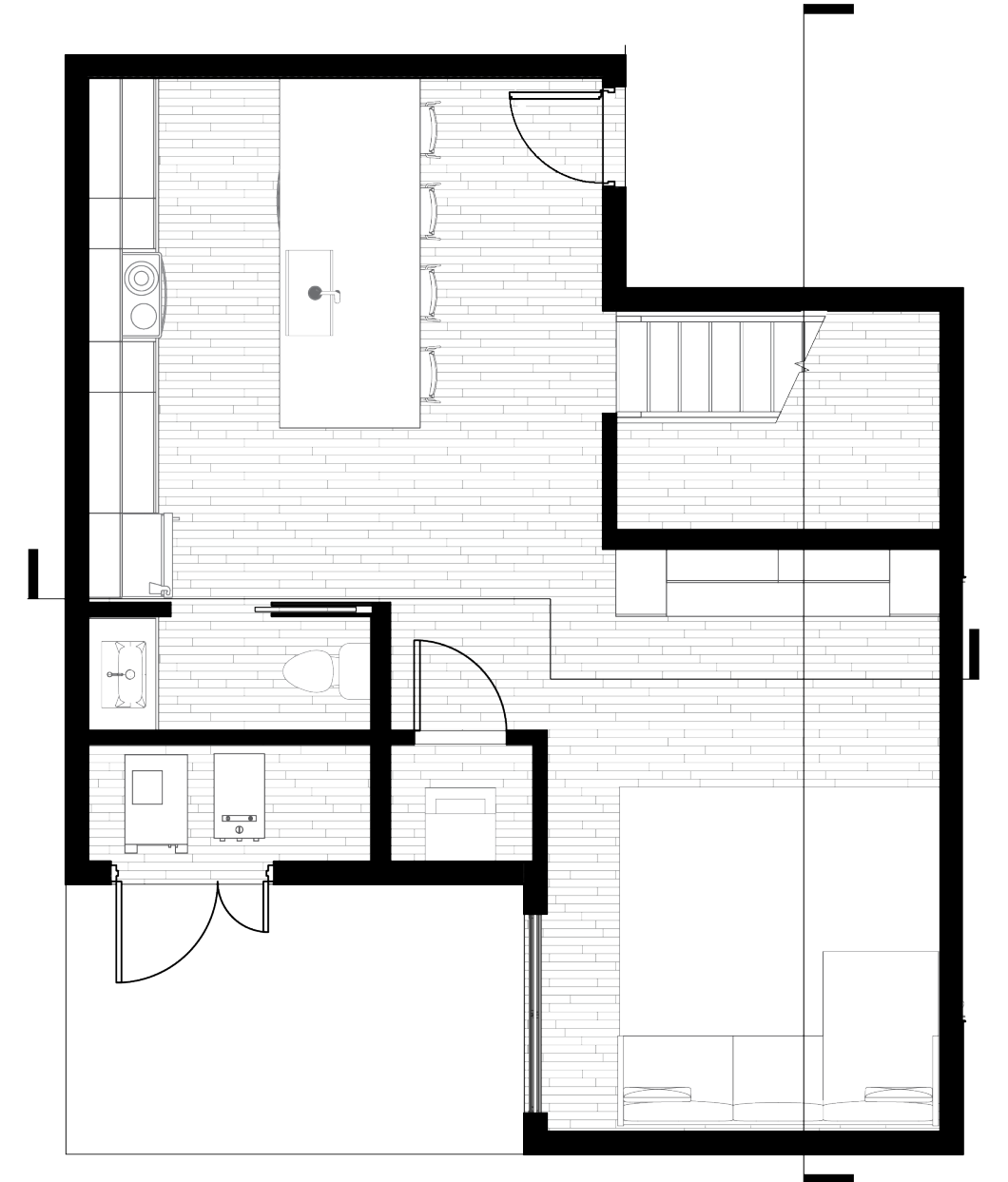
UNIT B - SECTION 01



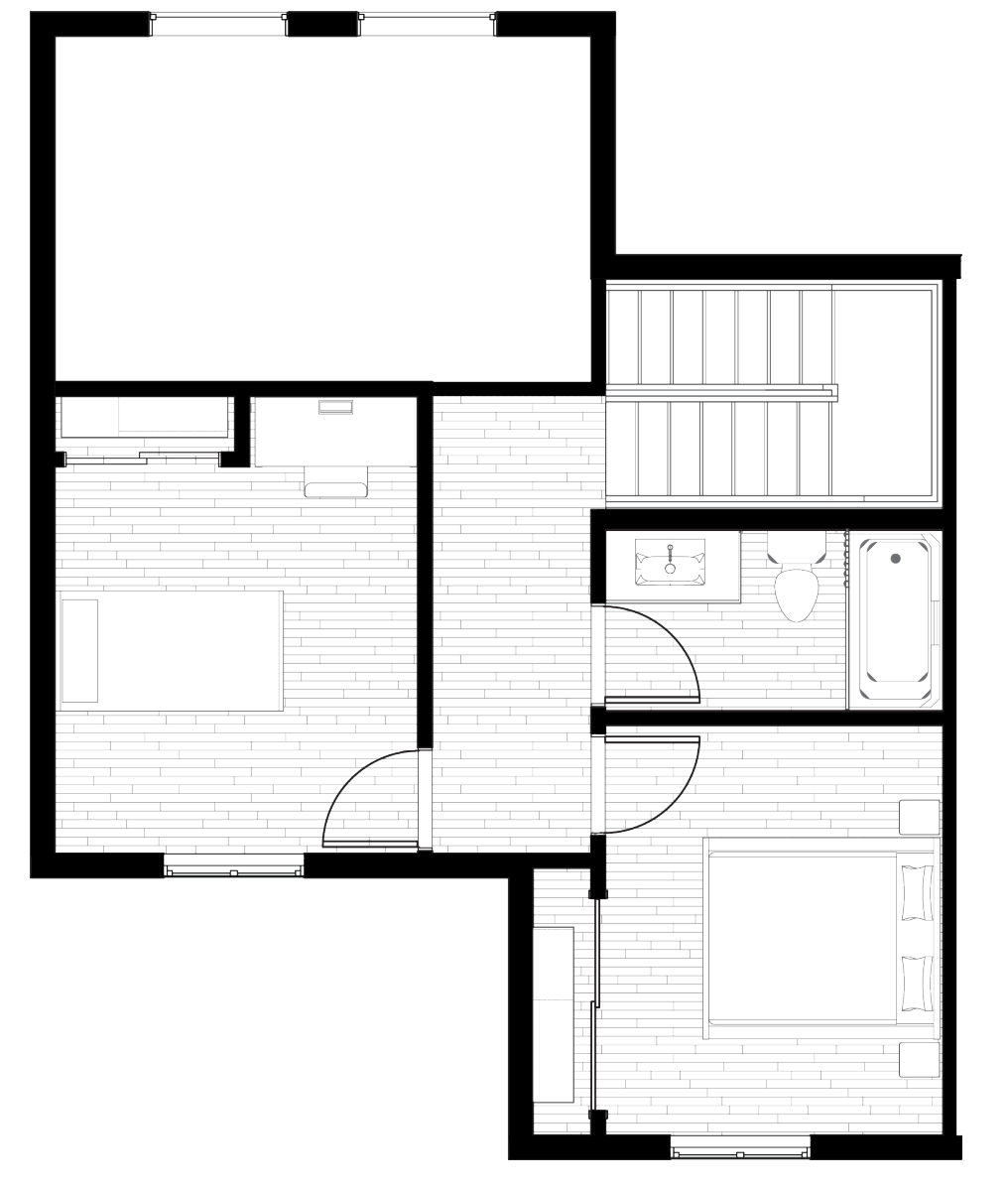
UNIT B - SECTION 02

# UNIT C

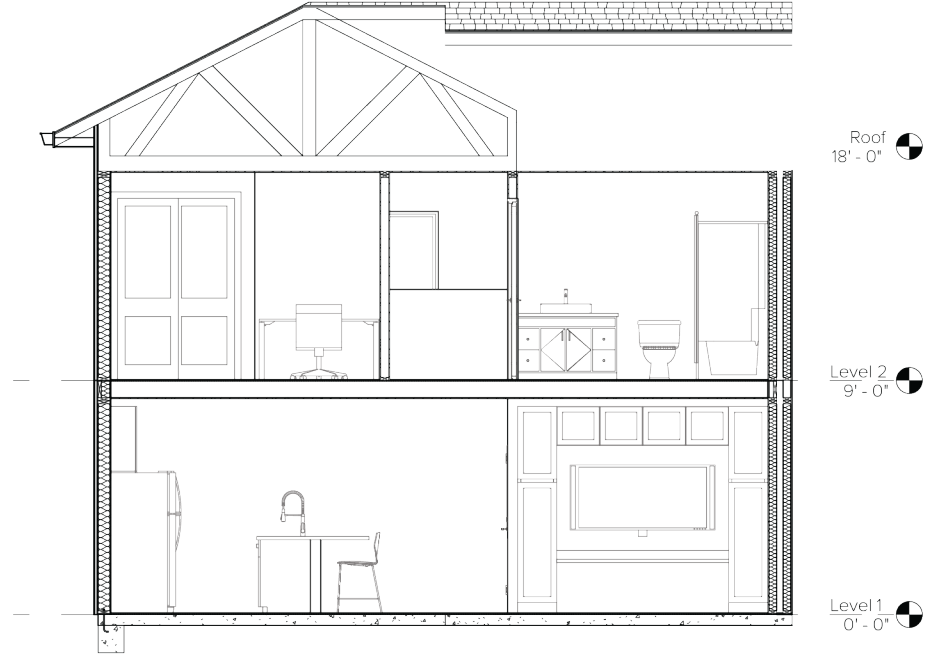
SIZE: 932 SQFT  
WHO: ONE YOUNG ADULT AND ONE CHILD



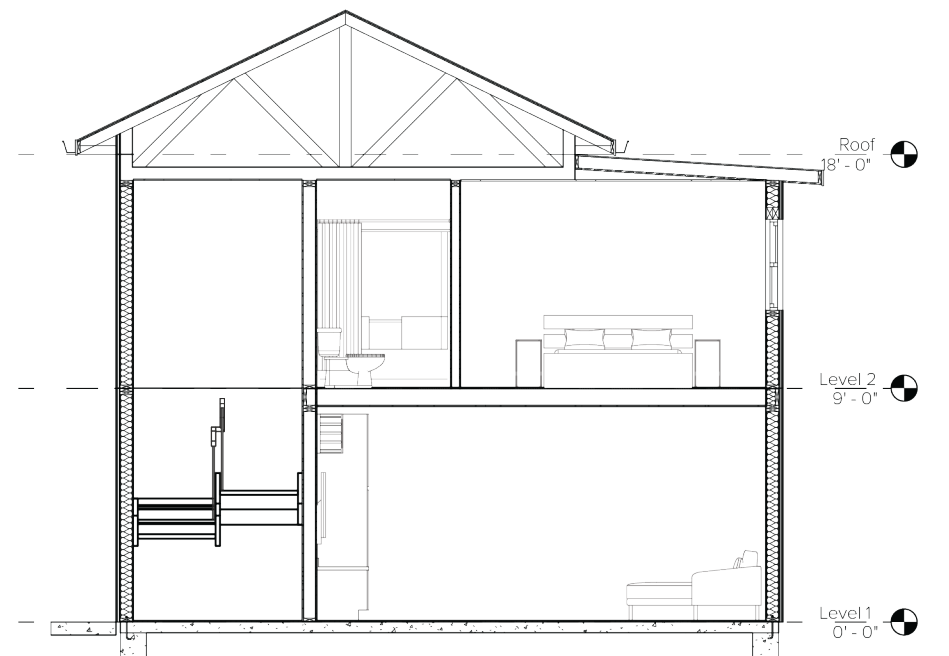
UNIT C - LEVEL 01  
0 2 4 8'



UNIT C - LEVEL 02  
0 2 4 8'



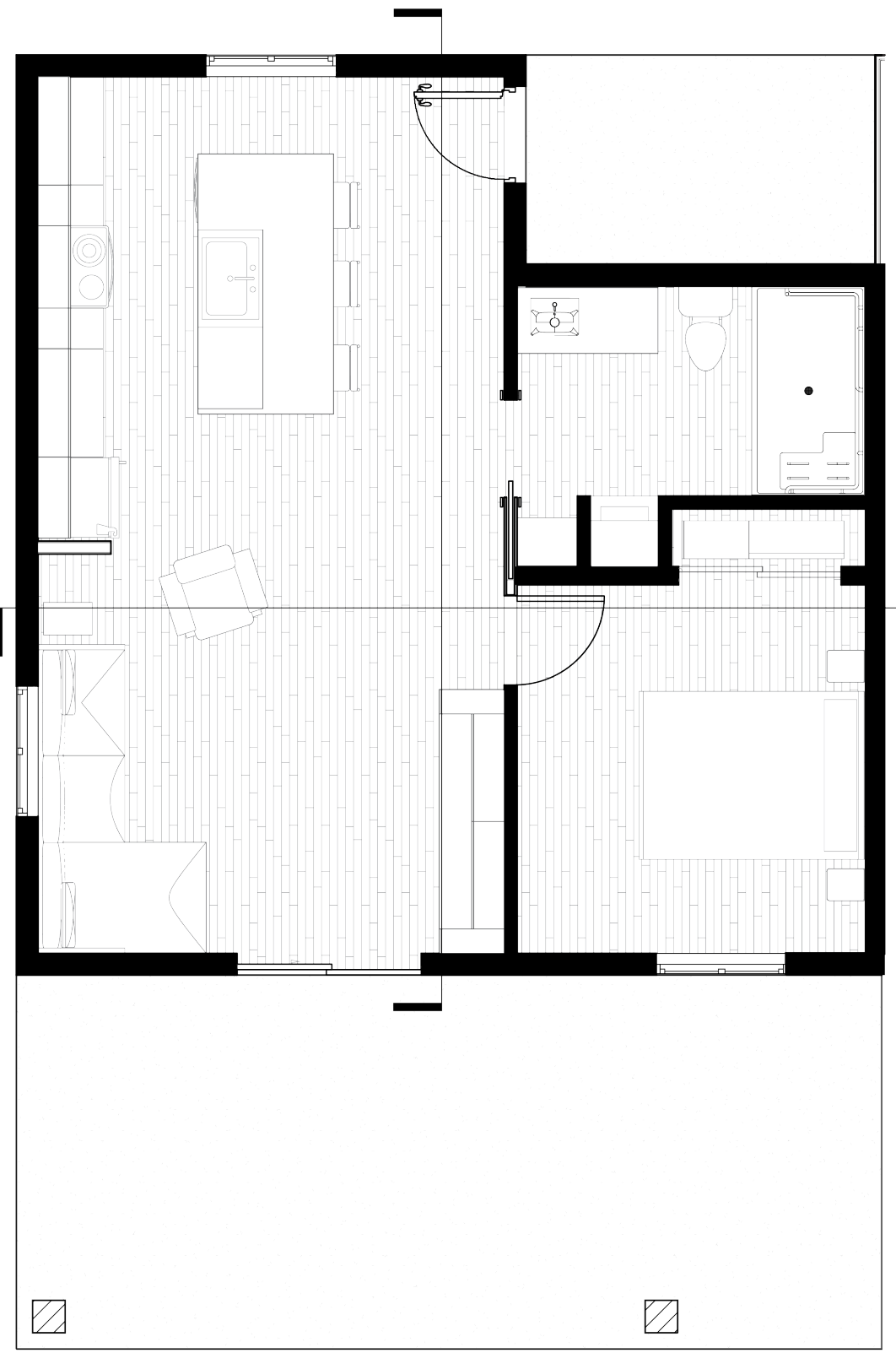
UNIT C - SECTION 01  
0 2 4 8'



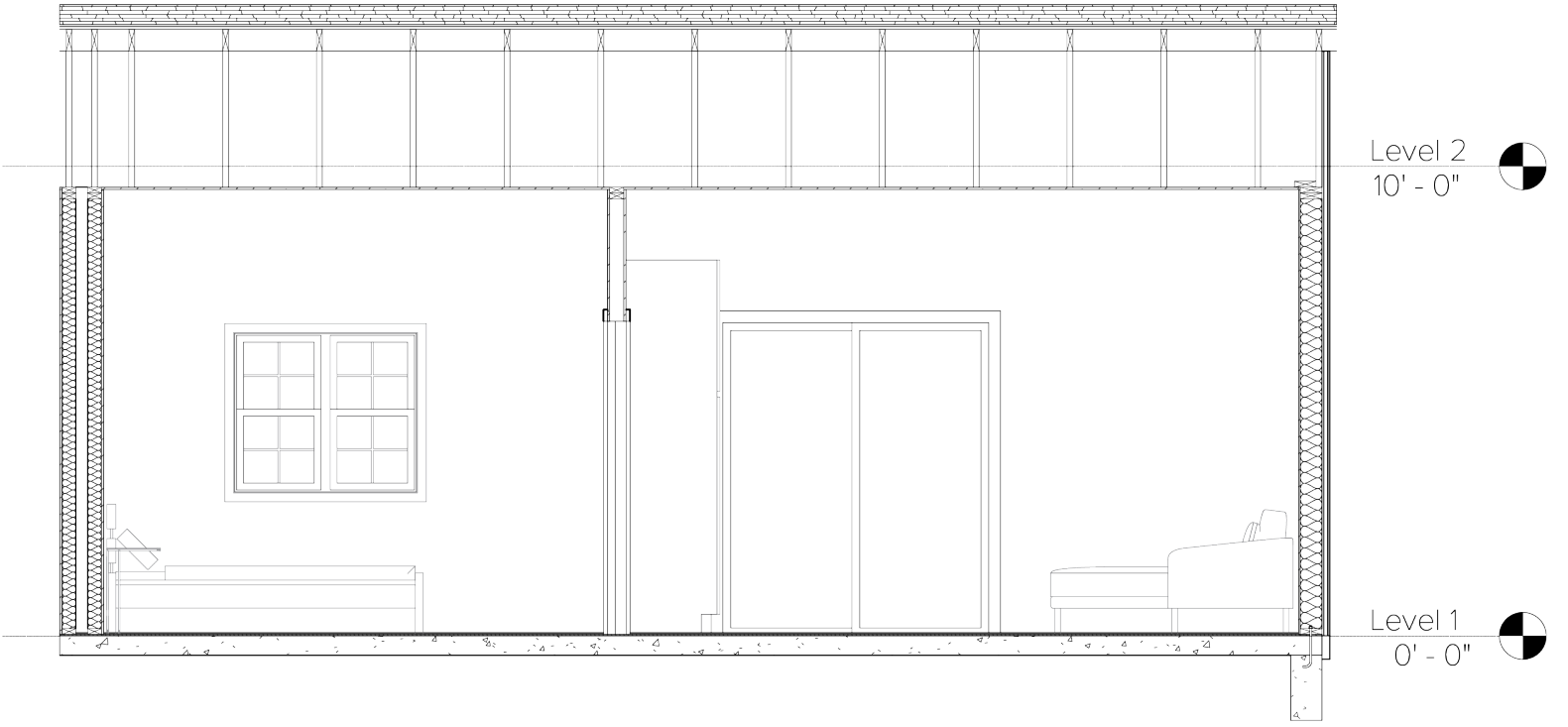
UNIT C - SECTION 02  
0 2 4 8'

**UNIT D**

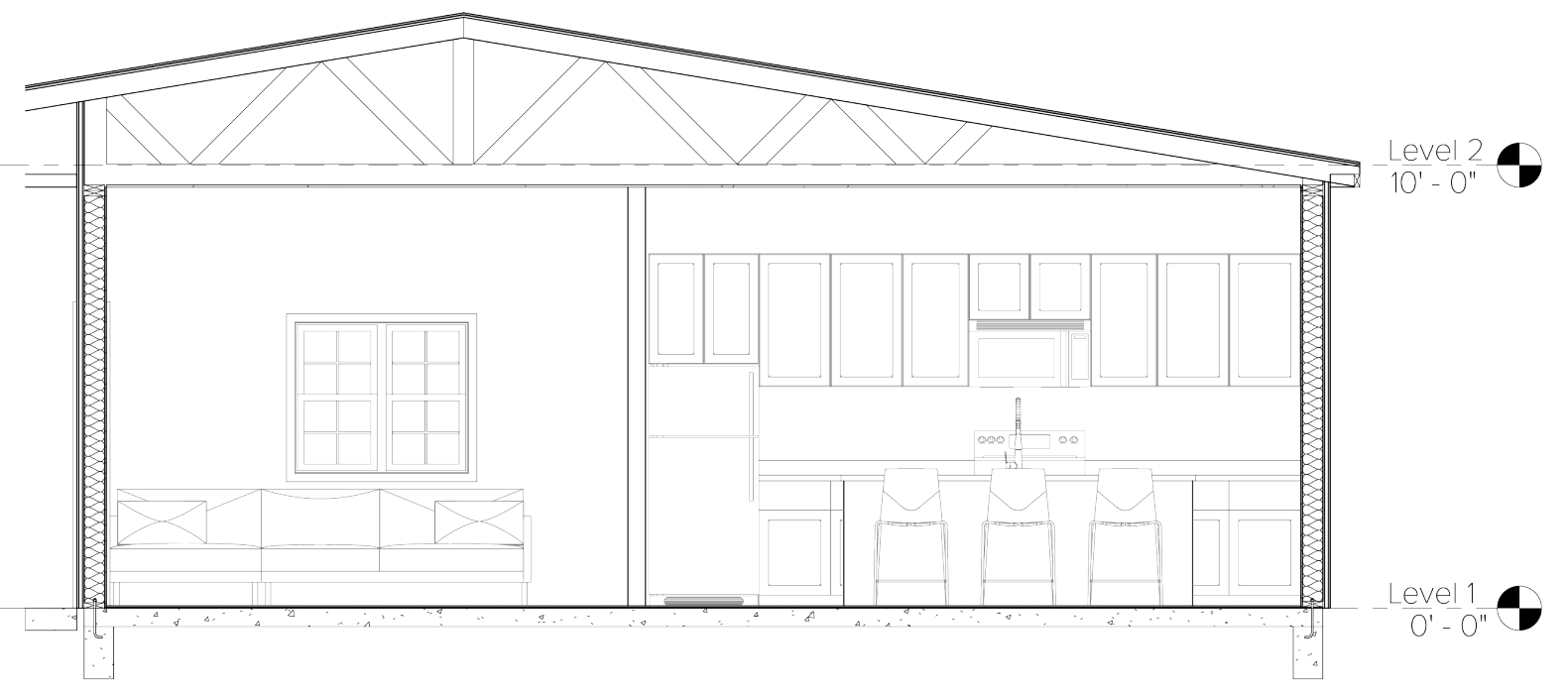
SIZE: 598 SQFT  
 WHO: ADMINISTRATORS OR INDIVIDUALS THAT REQUIRE  
 ADA ACCOMMODATIONS



ADMIN/ADA UNIT - LEVEL 01



ADMIN/ADA UNIT - SECTION 01



ADMIN/ADA UNIT - SECTION 02

**MOOD EFFECTS OF COLOR**

**ORANGE**  
STIMULATES ENTHUSIASM AND PASSION.

**GREEN**  
ENCOURAGES INDEPENDENCE, PROMOTES FEELING OF JOY AND INNER PEACE.

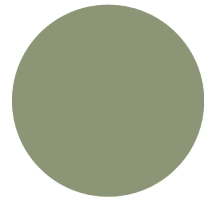
**BLUE**  
ASSISTS WITH SLEEP, CREATES A RELAXING ENVIRONMENT.

**WHITE**  
STIMULATES CREATIVITY, PROMOTES FEELING REFRESHED. ALSO MAKE A SPACE FEEL BIGGER.

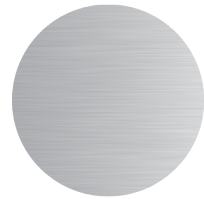
**GREY**  
CREATES A CALMING EFFECT. LIGHT GREYS PROMOTE FEELINGS OF TIMELESSNESS AND HOPEFULNESS.



COUNTERTOPS  
COLOR : WHITE QUARTZ



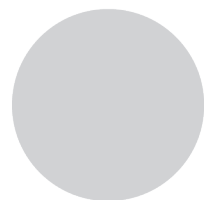
CABINETS  
STYLE: DARTMOUTH  
COLOR : SAGE GREEN



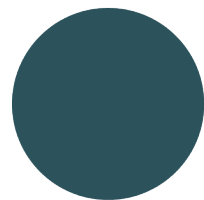
APPLIANCE FINISH  
COLOR : STAINLESS STEEL



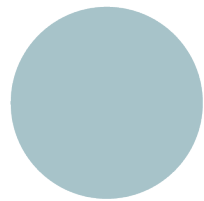
LUXURY VINLY TILE FLOORS  
COLOR : DARK BROWN



BEDROOM PAINT  
COLOR : LIGHT GREY



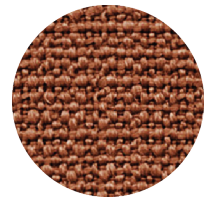
BEDROOM ACCENT WALL  
COLOR : DARK BLUE-GREEN



ACCENT WALL  
COLOR : POWDER BLUE



CARPTET  
COLOR : GREY



COUCH  
COLOR : BURNT ORANGE

**UNIT A**

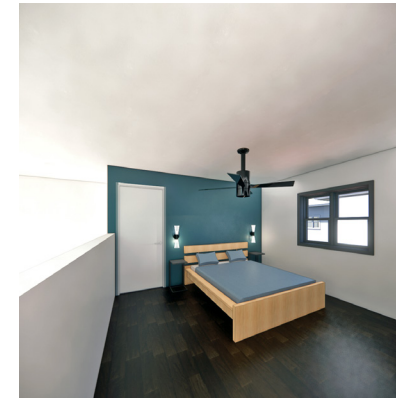
KITCHEN



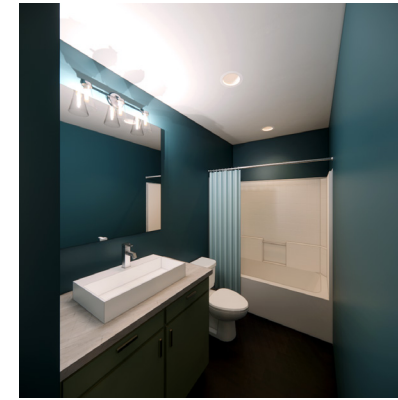
LIVING ROOM



BEDROOM

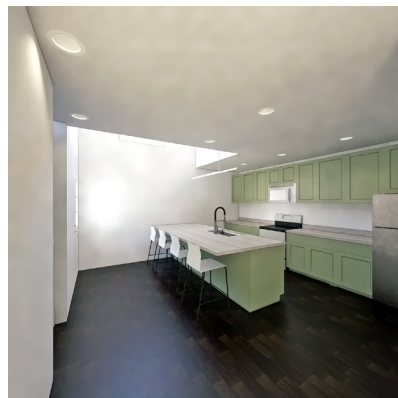


BATHROOM



**UNIT B**

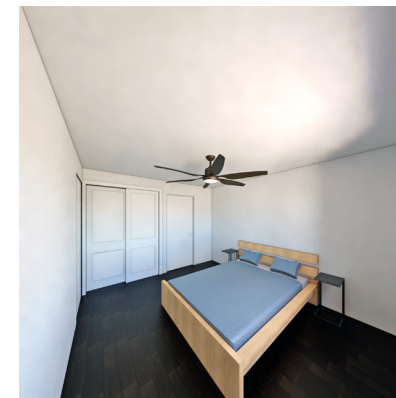
KITCHEN



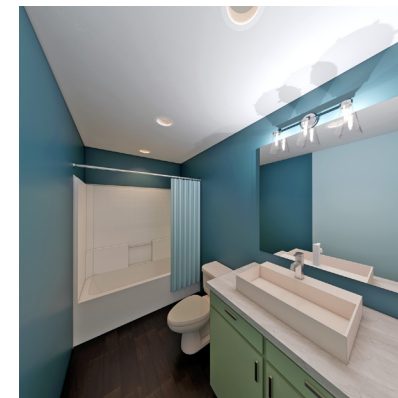
LIVING ROOM



BEDROOM

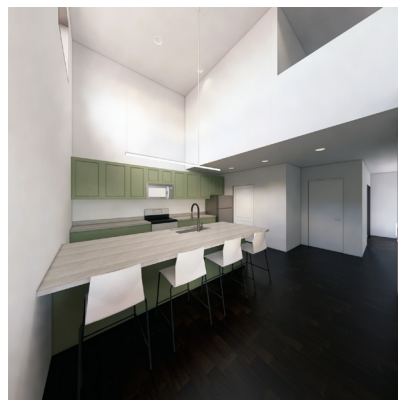


BATHROOM

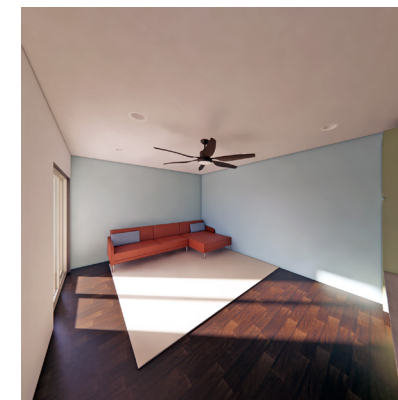


**UNIT C**

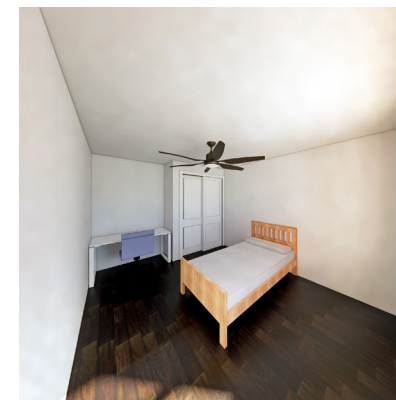
KITCHEN



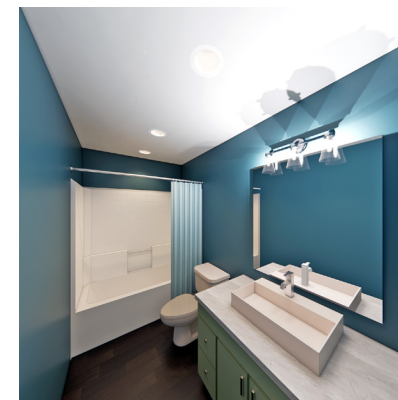
LIVING ROOM



BEDROOM

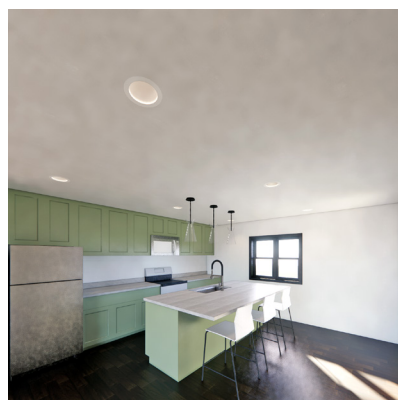


BATHROOM

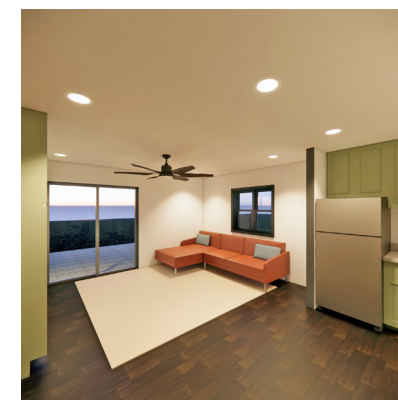


**UNIT D**

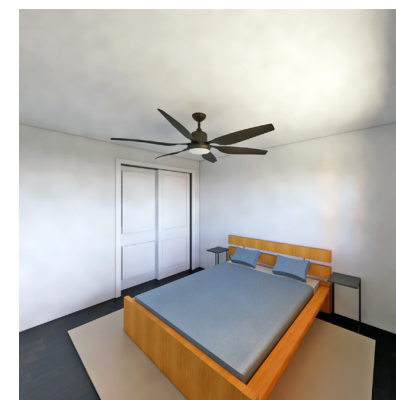
KITCHEN



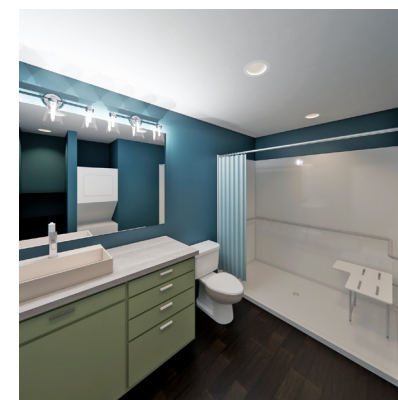
LIVING ROOM



BEDROOM



BATHROOM



# 05 POCKETS

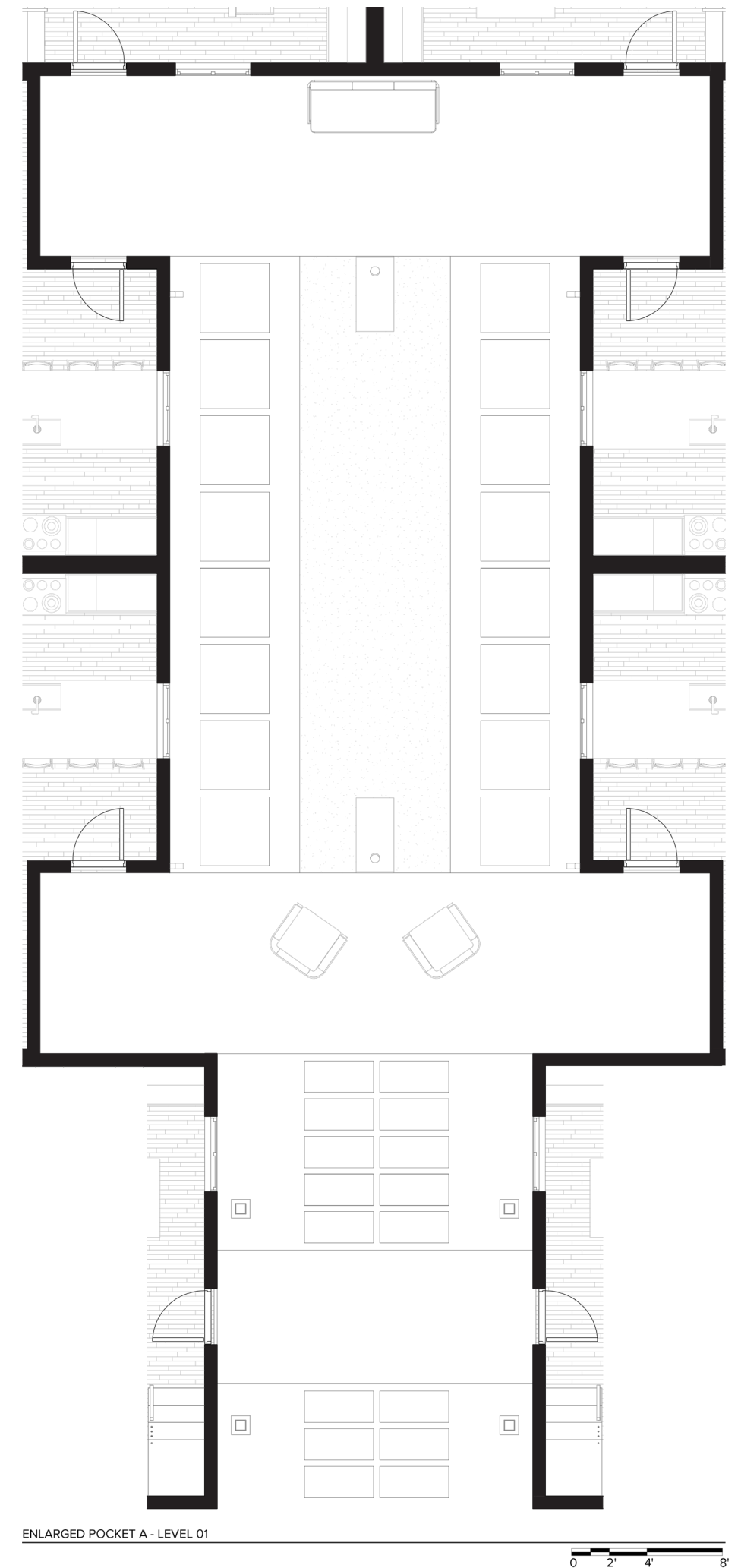
THE POCKETS ARE MADE UP OF ONE OR TWO DIFFERENT UNIT TYPES COMBINED INTO ONE LARGER BUILDING AND A COURTYARD SPACE. EACH POCKET HAS A VARYING SIZE COURTYARD TO ACCOMMODATE FOR AN ACTIVITY. THESE ACTIVITIES ARE TO ENCOURAGE THE YOUNG ADULTS TO BE OUTSIDE AND INTERACT WITH THEIR PEERS. STUDIES HAVE SHOWN THAT BEING OUTDOORS CAN IMPROVE ONES MENTAL AND PHYSICAL HEALTH.



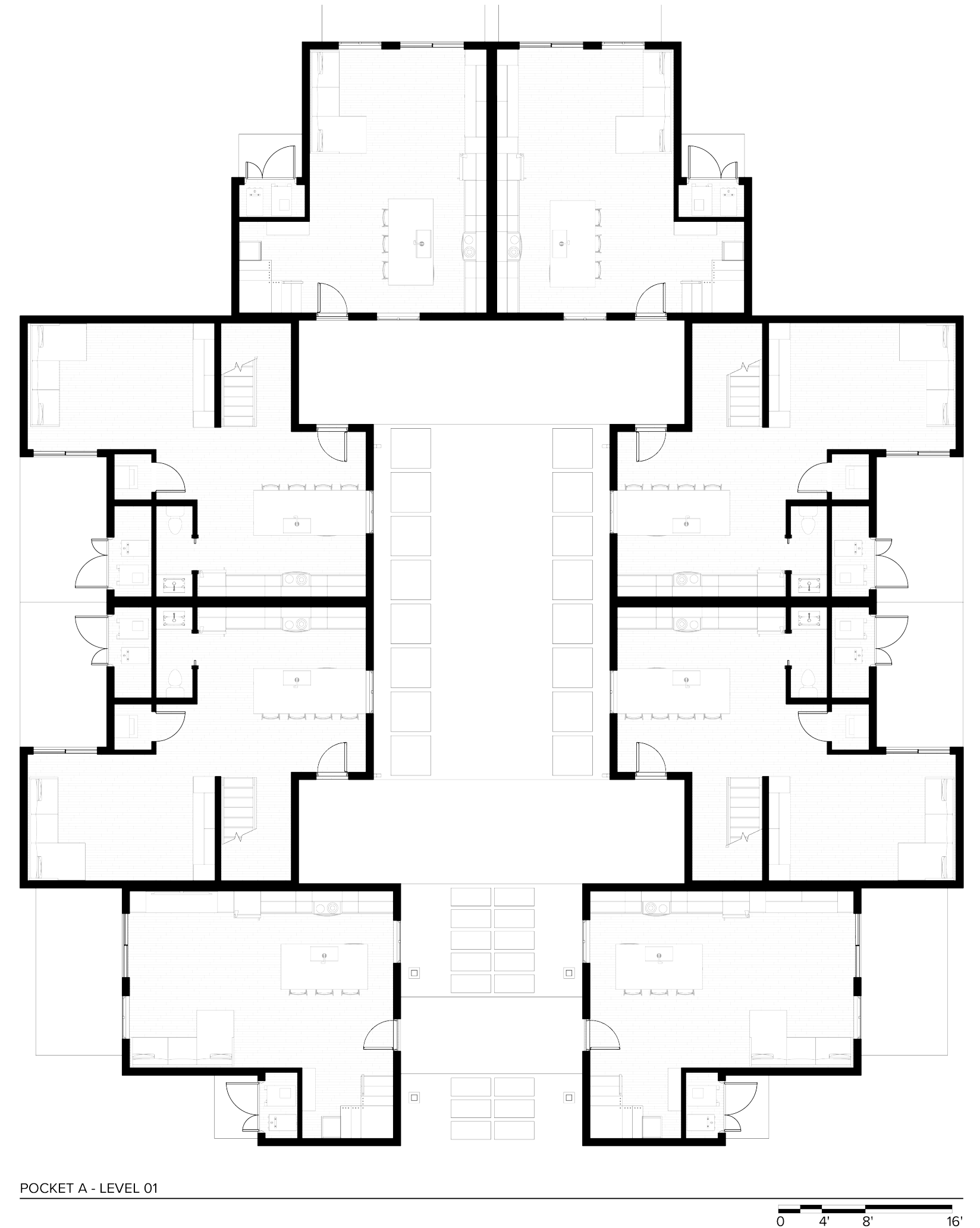


# POCKET A

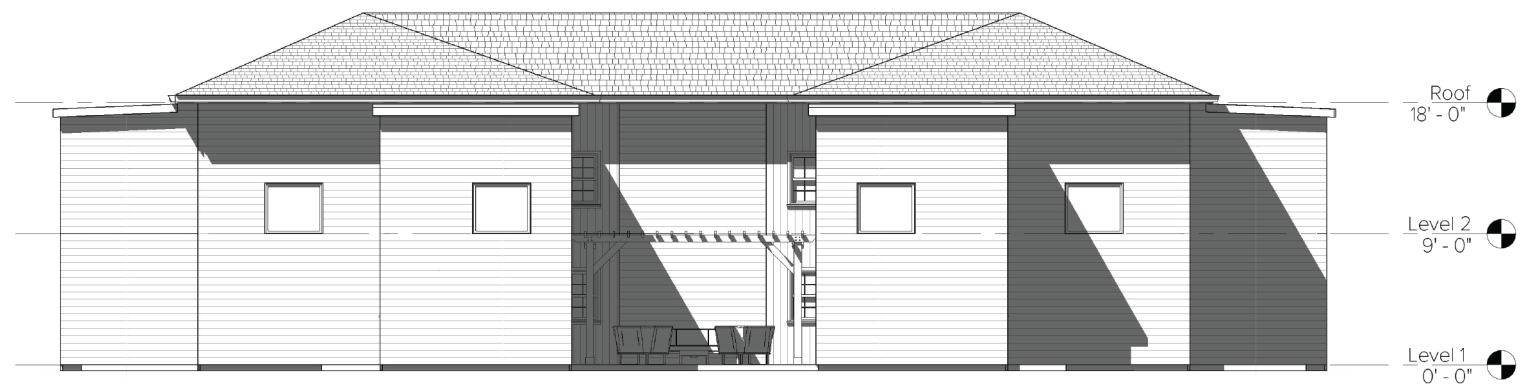
UNIT TYPE(S):  
 UNIT A & UNIT B  
 UNIT QUANTITY:  
 8 UNITS  
 UNIT A - 4 UNITS  
 UNIT B - 4 UNITS  
 UNIT C - 0 UNITS  
 UNIT D - 0 UNITS  
 COMMUNITY ACTIVITY:  
 CORN-HOLE, OUTDOOR SEATING



ENLARGED POCKET A - LEVEL 01  
 0 2' 4' 8'



POCKET A - LEVEL 01  
 0 4' 8' 16'



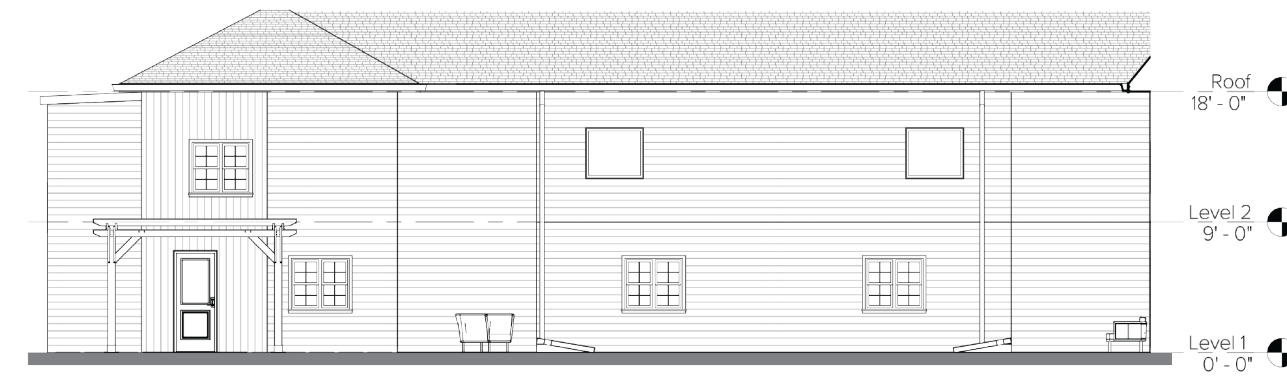
POCKET A - NORTH EXTERIOR ELEVATION



POCKET A - NORTH INTERIOR POCKET ELEVATION



POCKET A - SOUTH EXTERIOR ELEVATION



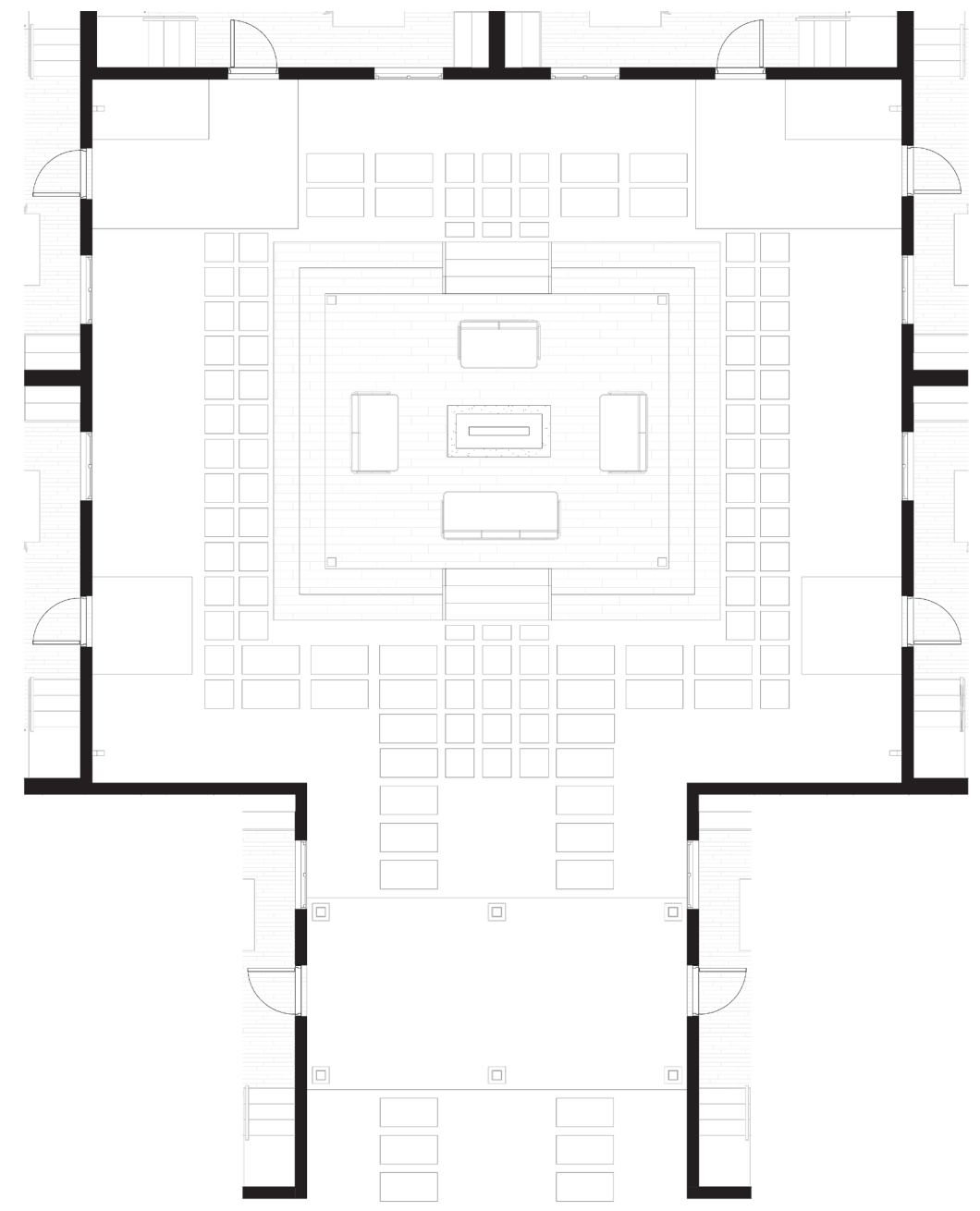
POCKET A - EAST AND WEST INTERIOR POCKET ELEVATION



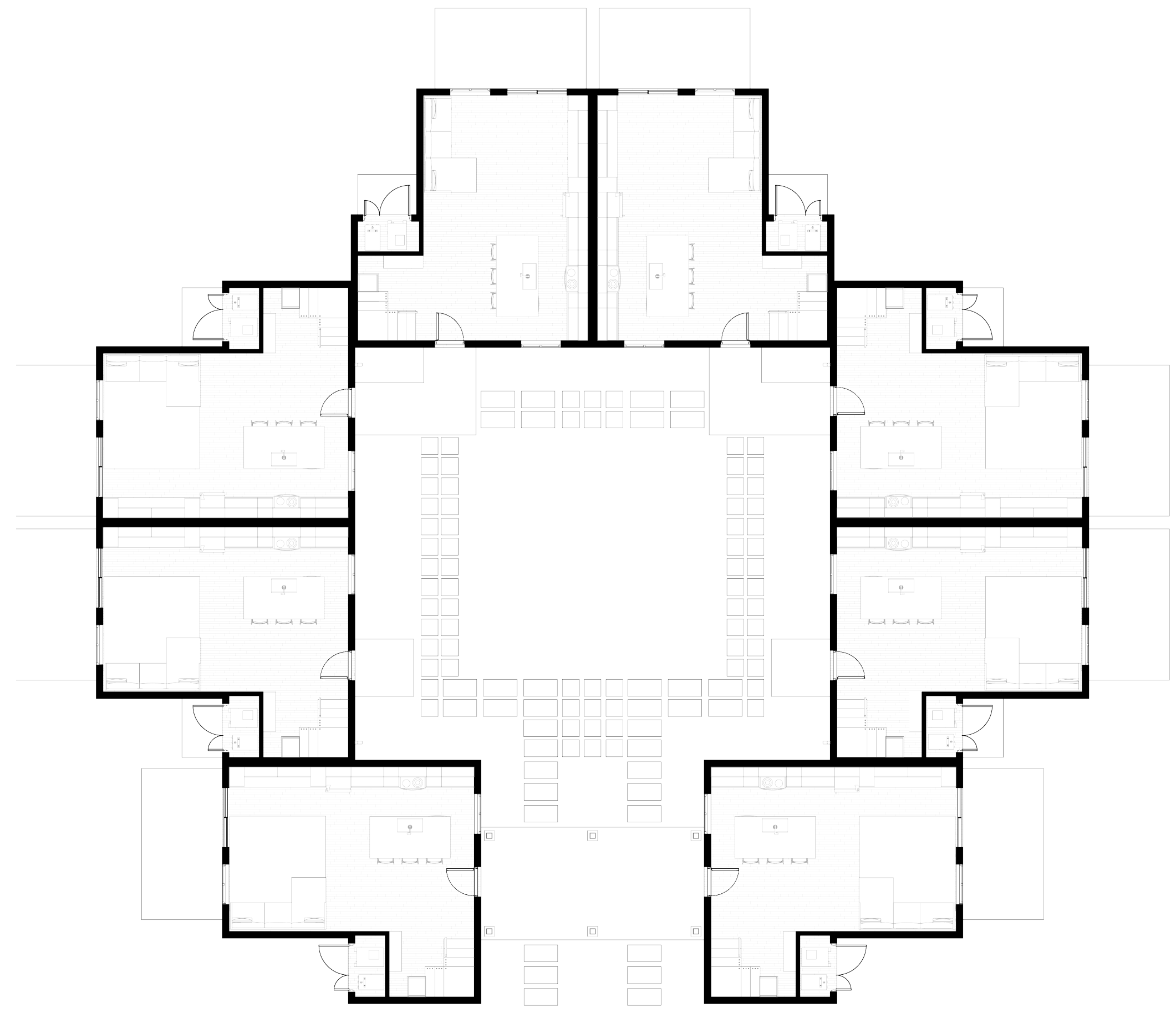
POCKET A - EAST AND WEST EXTERIOR ELEVATION

# POCKET B

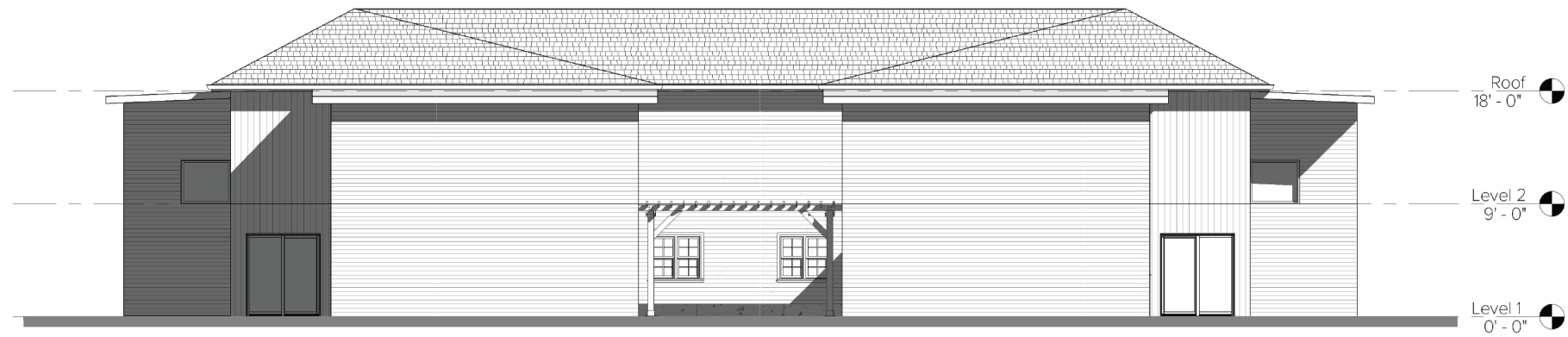
UNIT TYPE(S):  
UNIT A  
UNIT QUANTITY:  
8 UNITS  
UNIT A - 8 UNITS  
UNIT B - 0 UNITS  
UNIT C - 0 UNITS  
UNIT D - 0 UNITS  
COMMUNITY ACTIVITY:  
OUTDOOR SEATING, FIRE-PIT



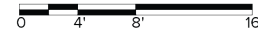
ENLARGED POCKET B - LEVEL 01



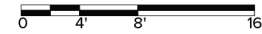
POCKET B - LEVEL 01



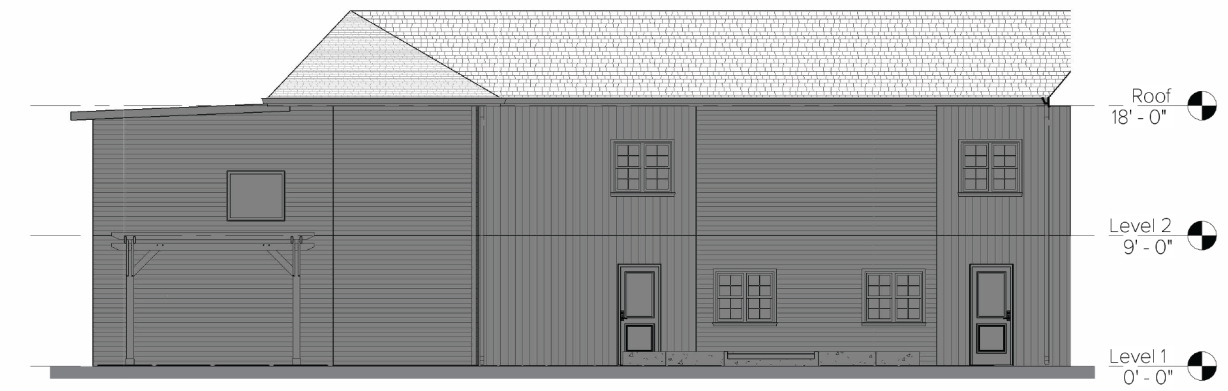
POCKET C - NORTH EXTERIOR ELEVATION



POCKET C - NORTH INTERIOR POCKET ELEVATION



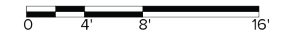
POCKET C - SOUTH EXTERIOR ELEVATION



POCKET C - EAST AND WEST INTERIOR POCKET ELEVATION

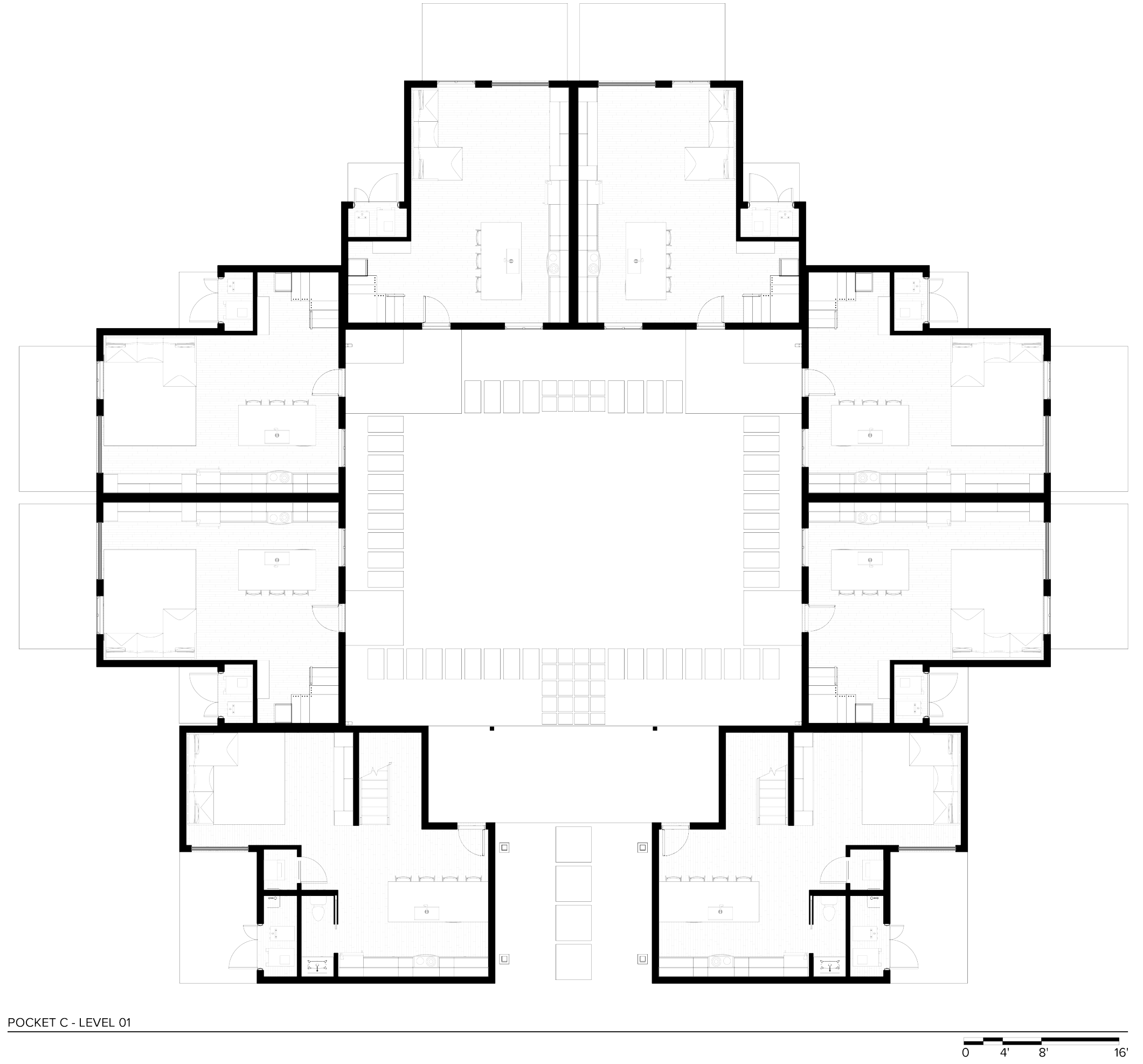
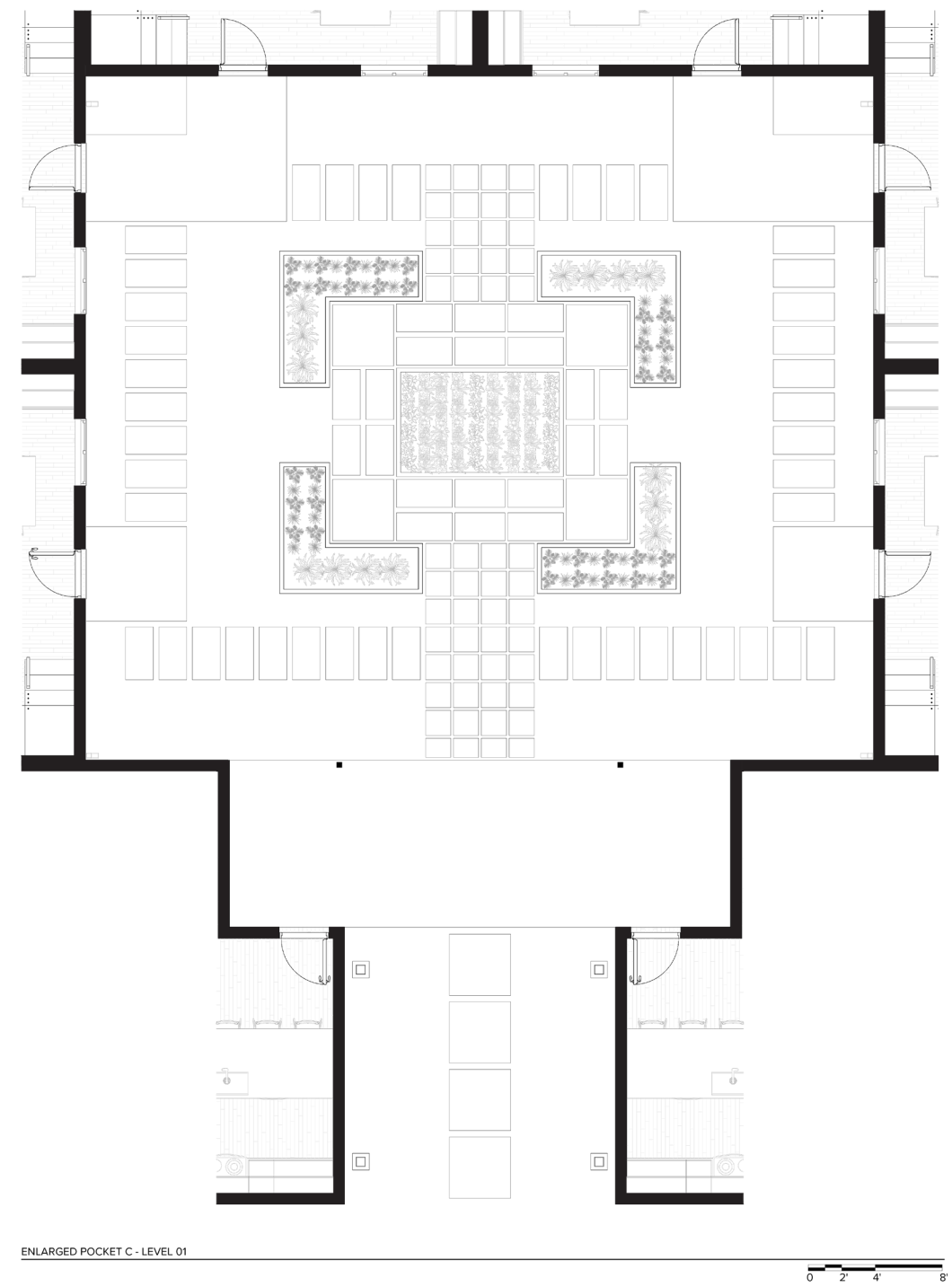


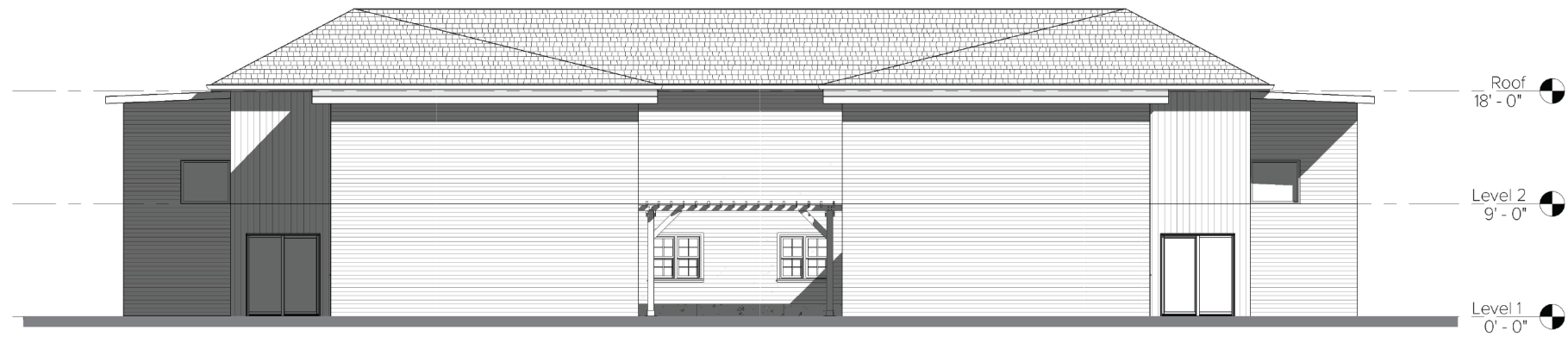
POCKET C - EAST AND WEST EXTERIOR ELEVATION



# POCKET C

UNIT TYPE(S):  
 UNIT A & UNIT B  
 UNIT QUANTITY:  
 8 UNITS  
 UNIT A - 6 UNITS  
 UNIT B - 2 UNITS  
 UNIT C - 0 UNITS  
 UNIT D - 0 UNITS  
 COMMUNITY ACTIVITY:  
 COMMUNITY GARDEN

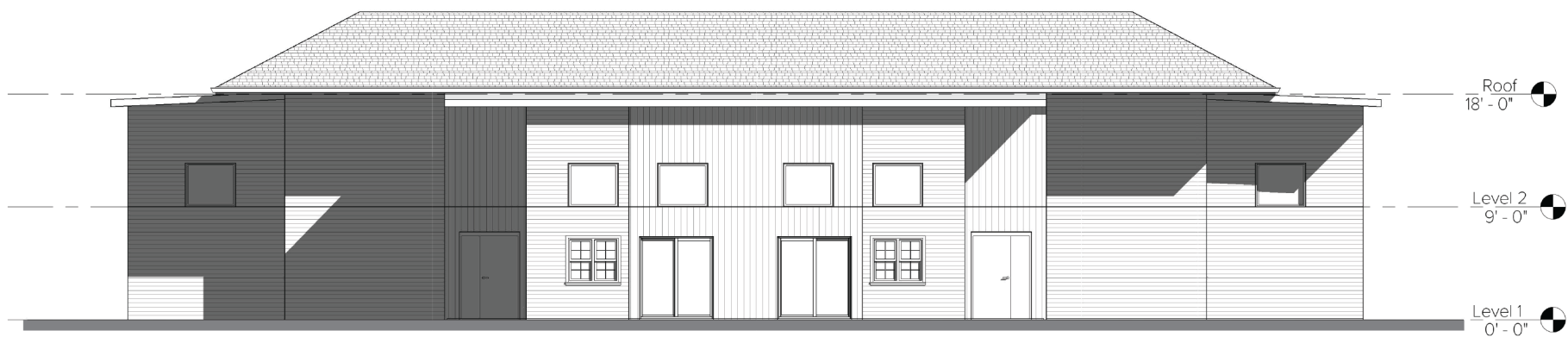




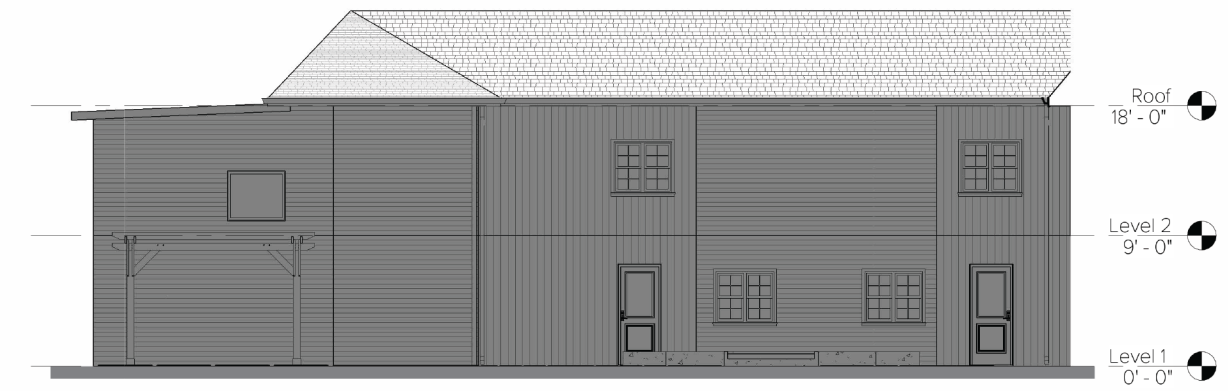
POCKET C - NORTH EXTERIOR ELEVATION



POCKET C - NORTH INTERIOR POCKET ELEVATION



POCKET C - SOUTH EXTERIOR ELEVATION



POCKET C - EAST AND WEST INTERIOR POCKET ELEVATION

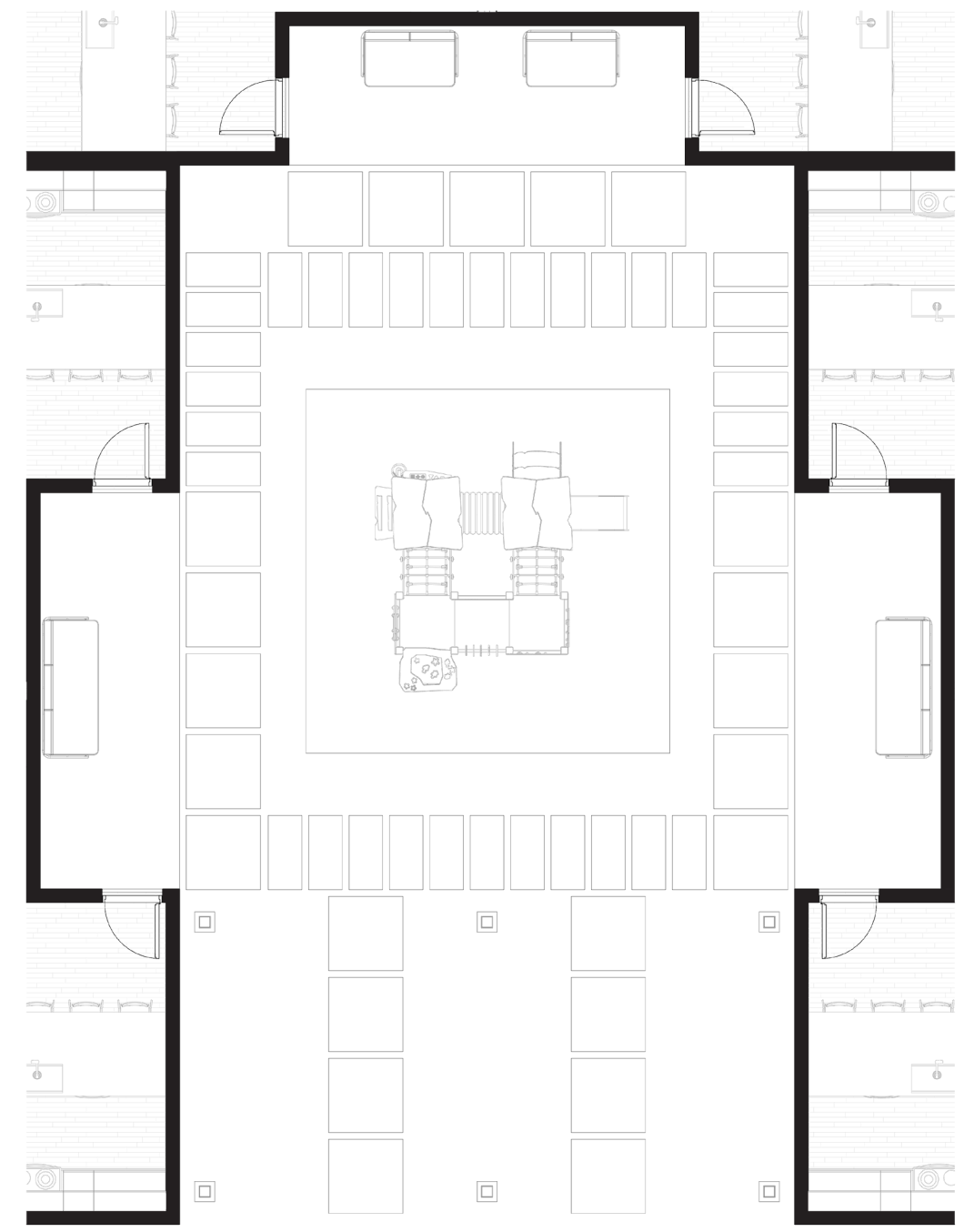


POCKET C - EAST AND WEST EXTERIOR ELEVATION

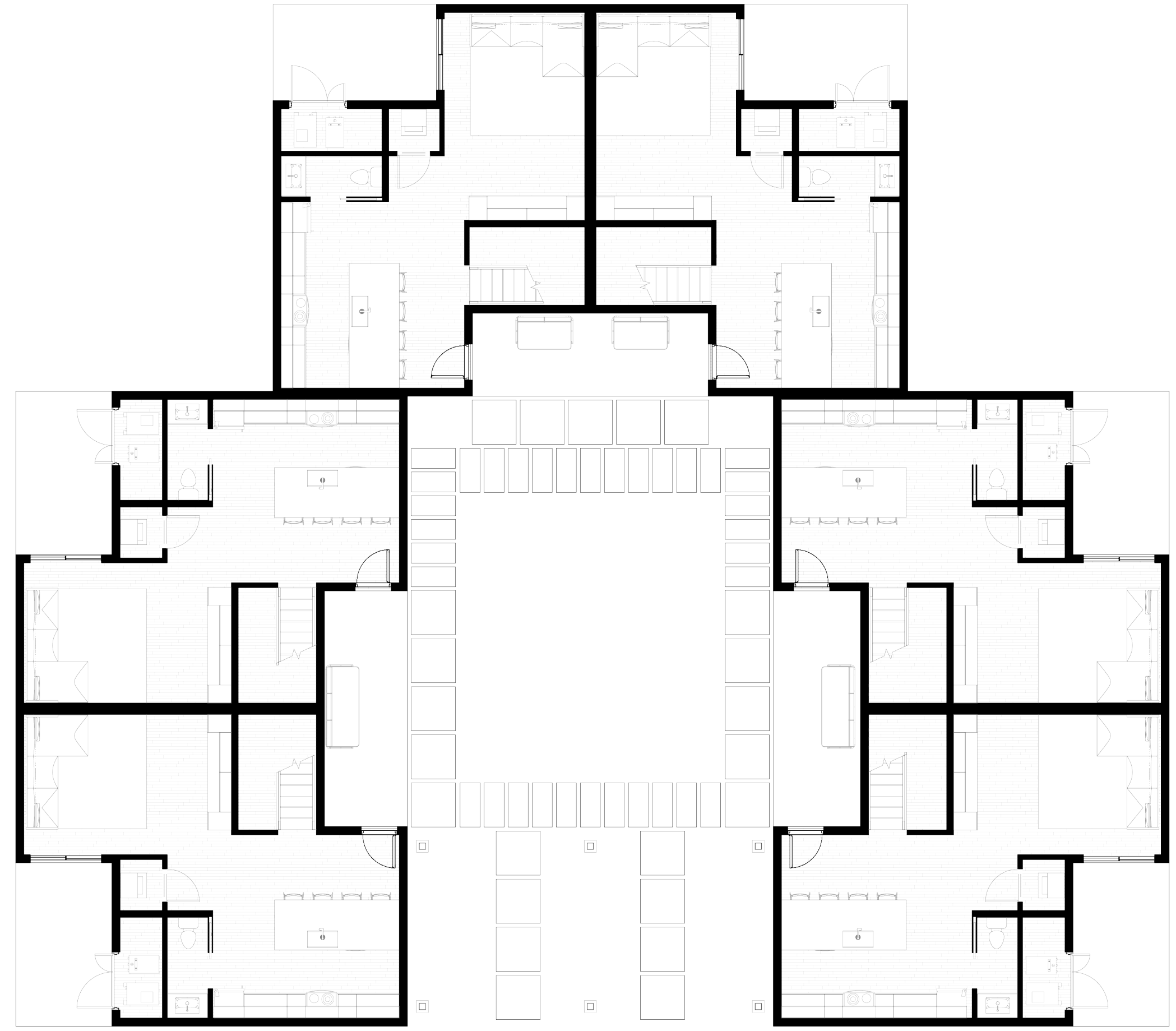
**POCKET D**

UNIT TYPE(S):  
 UNIT C  
 UNIT QUANTITY:  
 8 UNITS  
 UNIT A - 0 UNITS  
 UNIT B - 0 UNITS  
 UNIT C - 6 UNITS  
 UNIT D - 0 UNITS

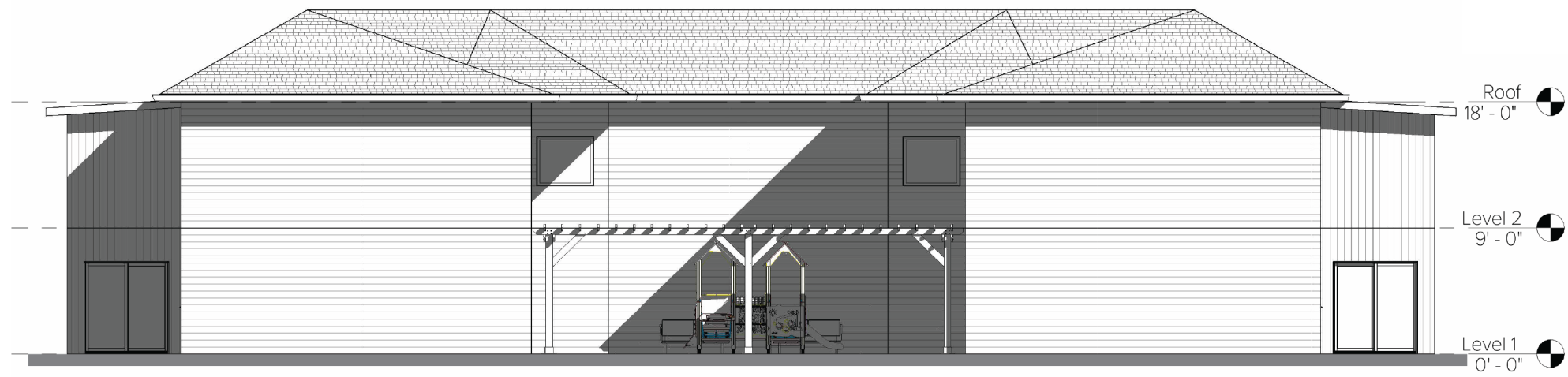
COMMUNITY ACTIVITY:  
 CHILDREN'S PLAYGROUND, OUTDOOR SEATING



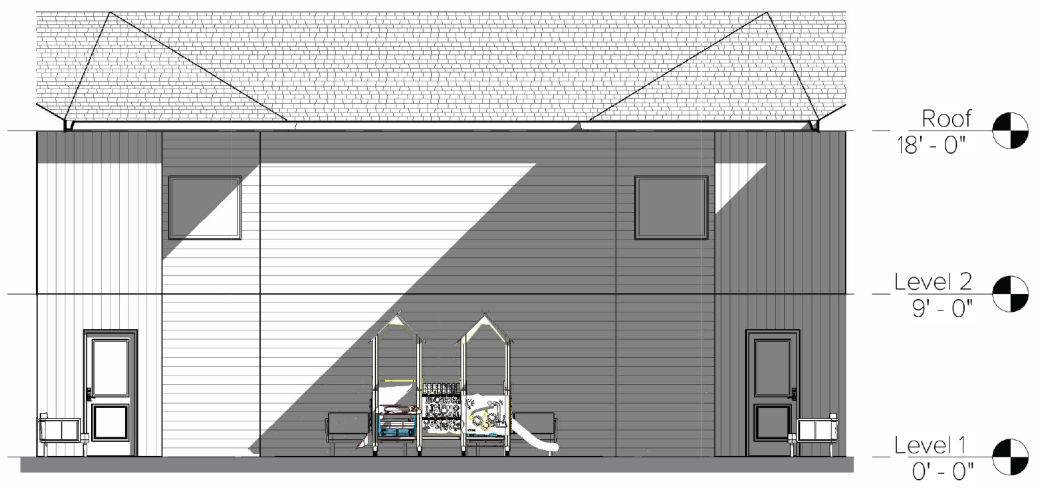
ENLARGED POCKET D - LEVEL 01



POCKET D - LEVEL 01



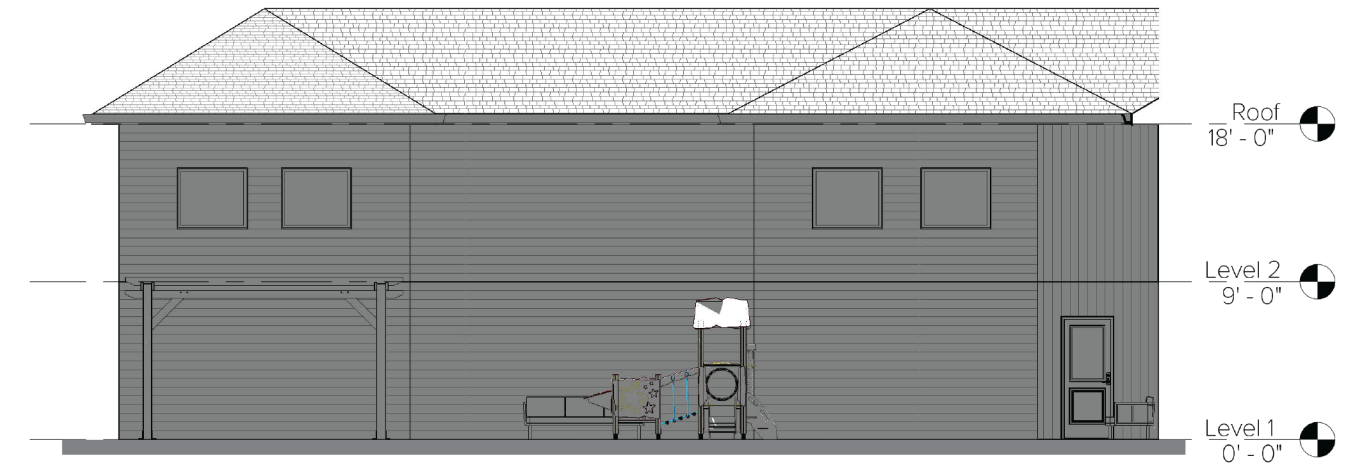
POCKET D - NORTH EXTERIOR ELEVATION



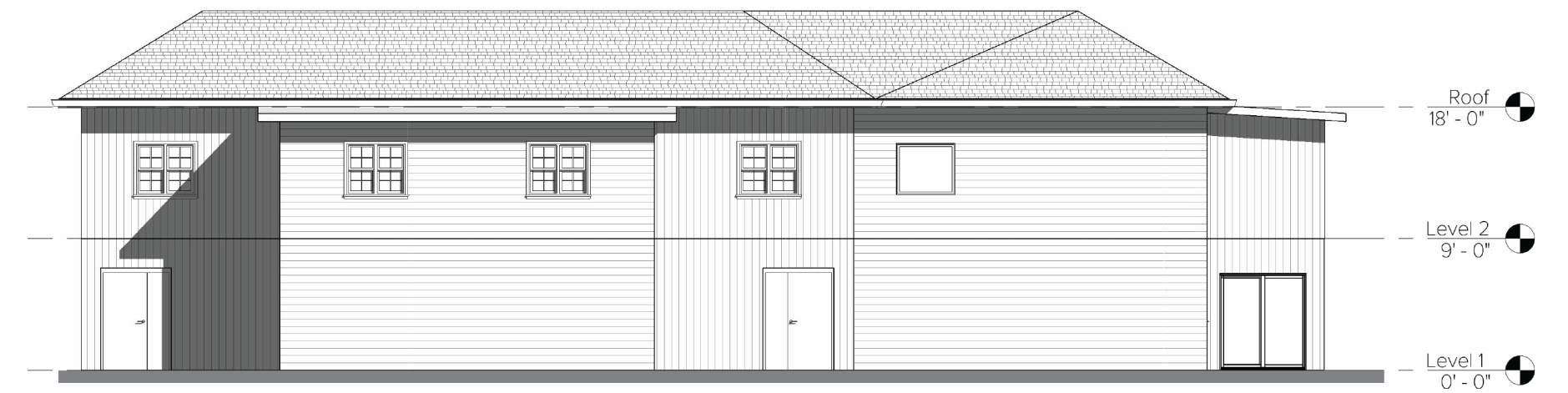
POCKET D - NORTH INTERIOR POCKET ELEVATION



POCKET D - SOUTH EXTERIOR ELEVATION



POCKET D - EAST AND WEST INTERIOR POCKET ELEVATION

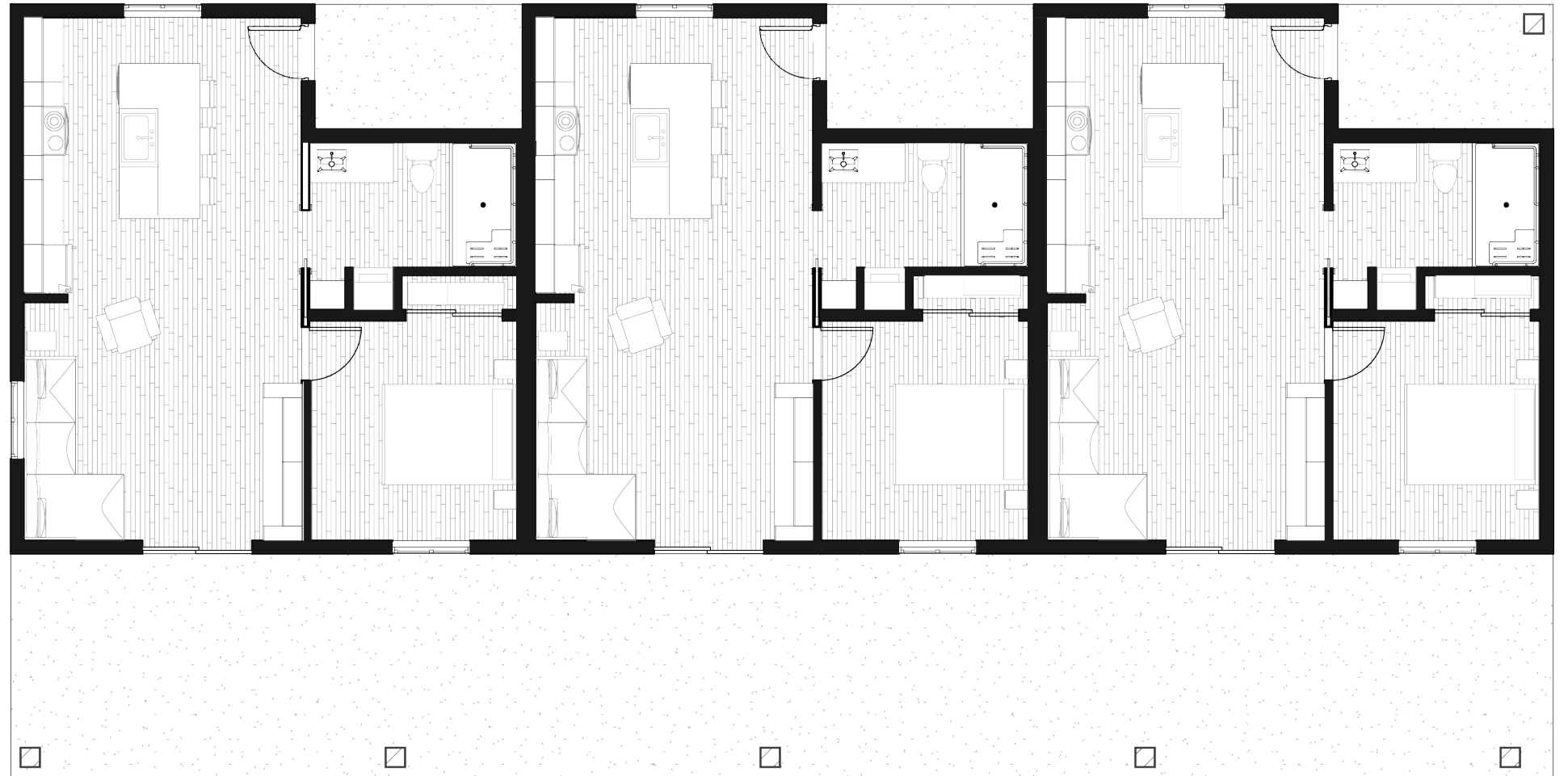


POCKET D - EAST AND WEST EXTERIOR ELEVATION



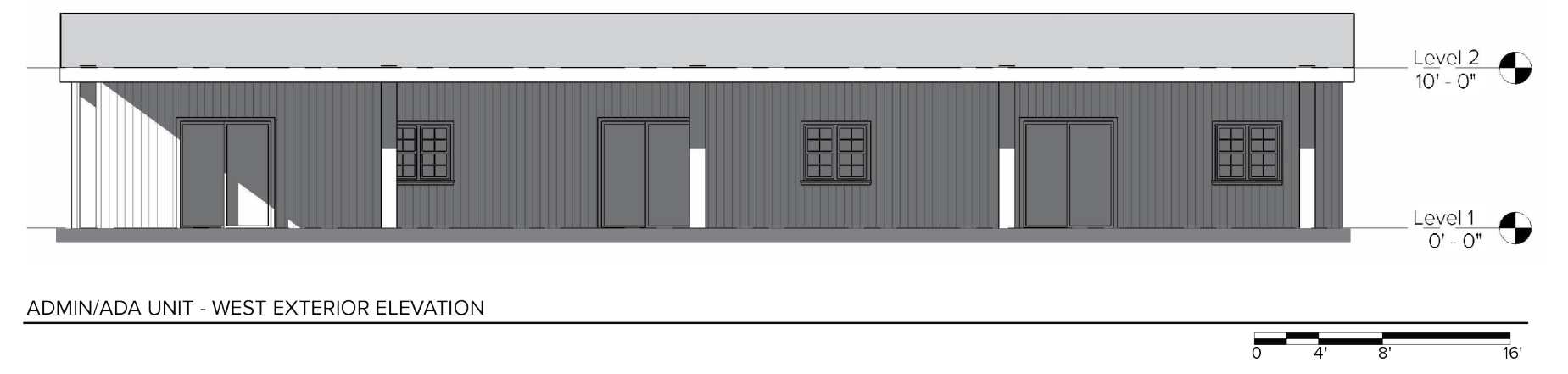
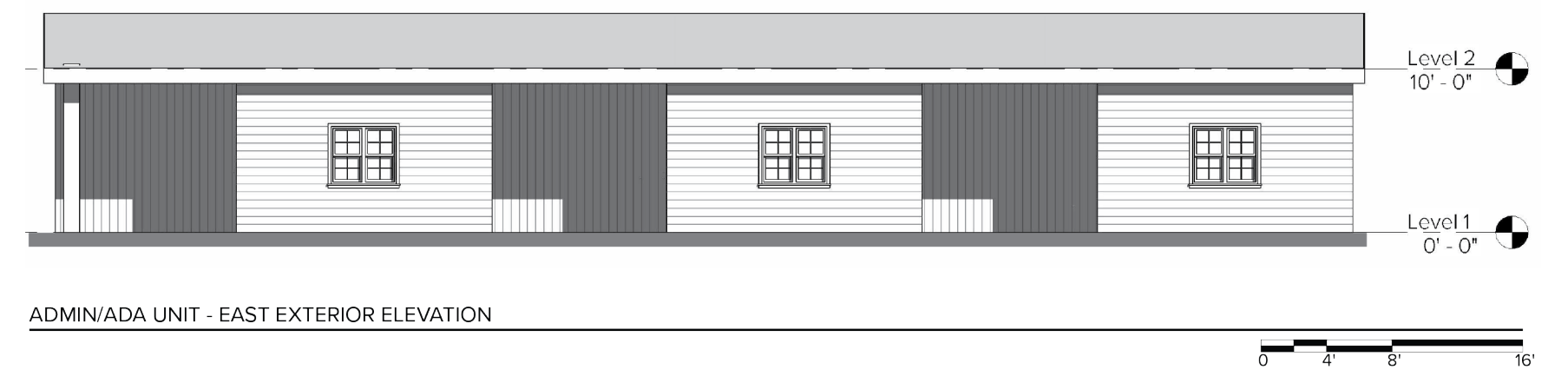
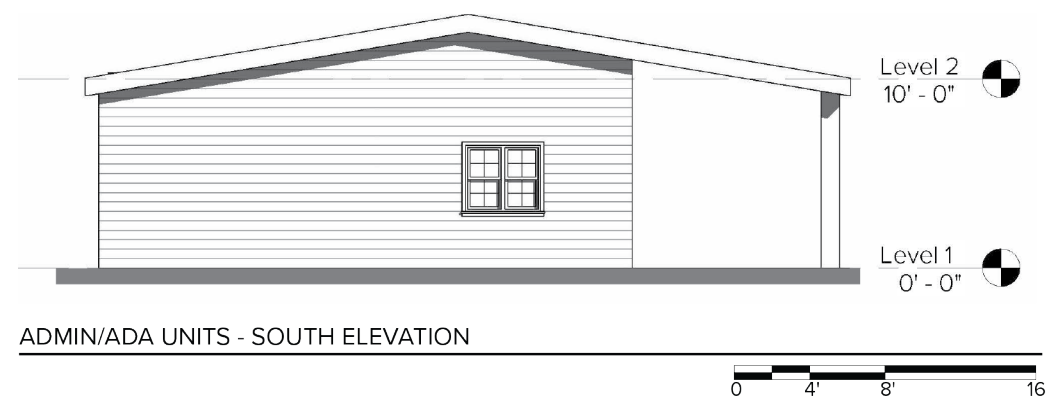
POCKET E

UNIT TYPE(S):  
UNIT D  
UNIT QUANTITY:  
8 UNITS  
UNIT A - 0 UNITS  
UNIT B - 0 UNITS  
UNIT C - 0 UNITS  
UNIT D - 3 UNITS  
COMMUNITY ACTIVITY:  
OUTDOOR SEATING

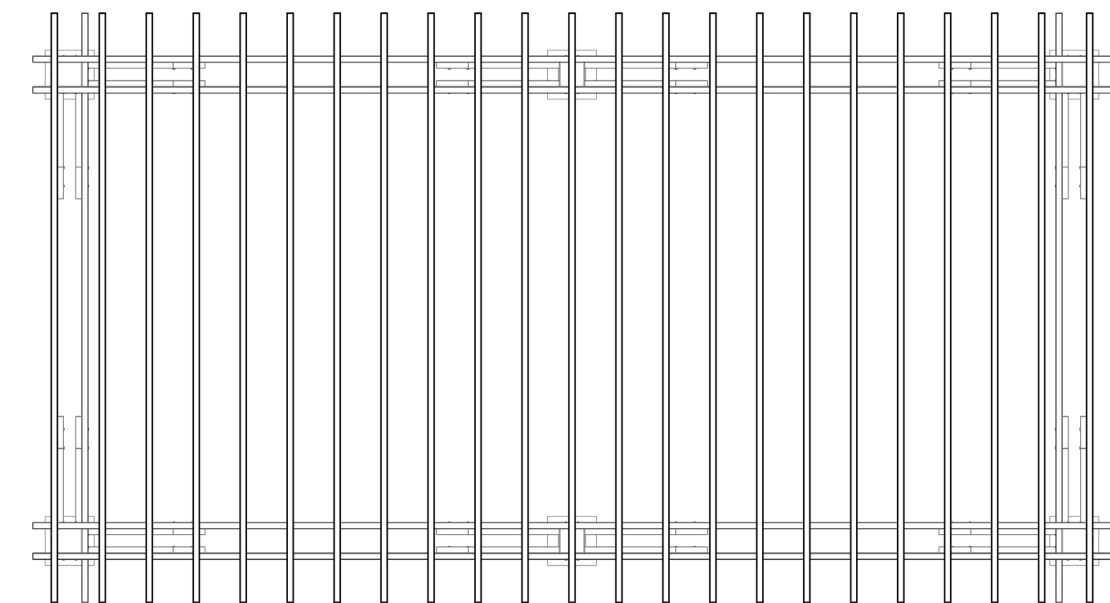
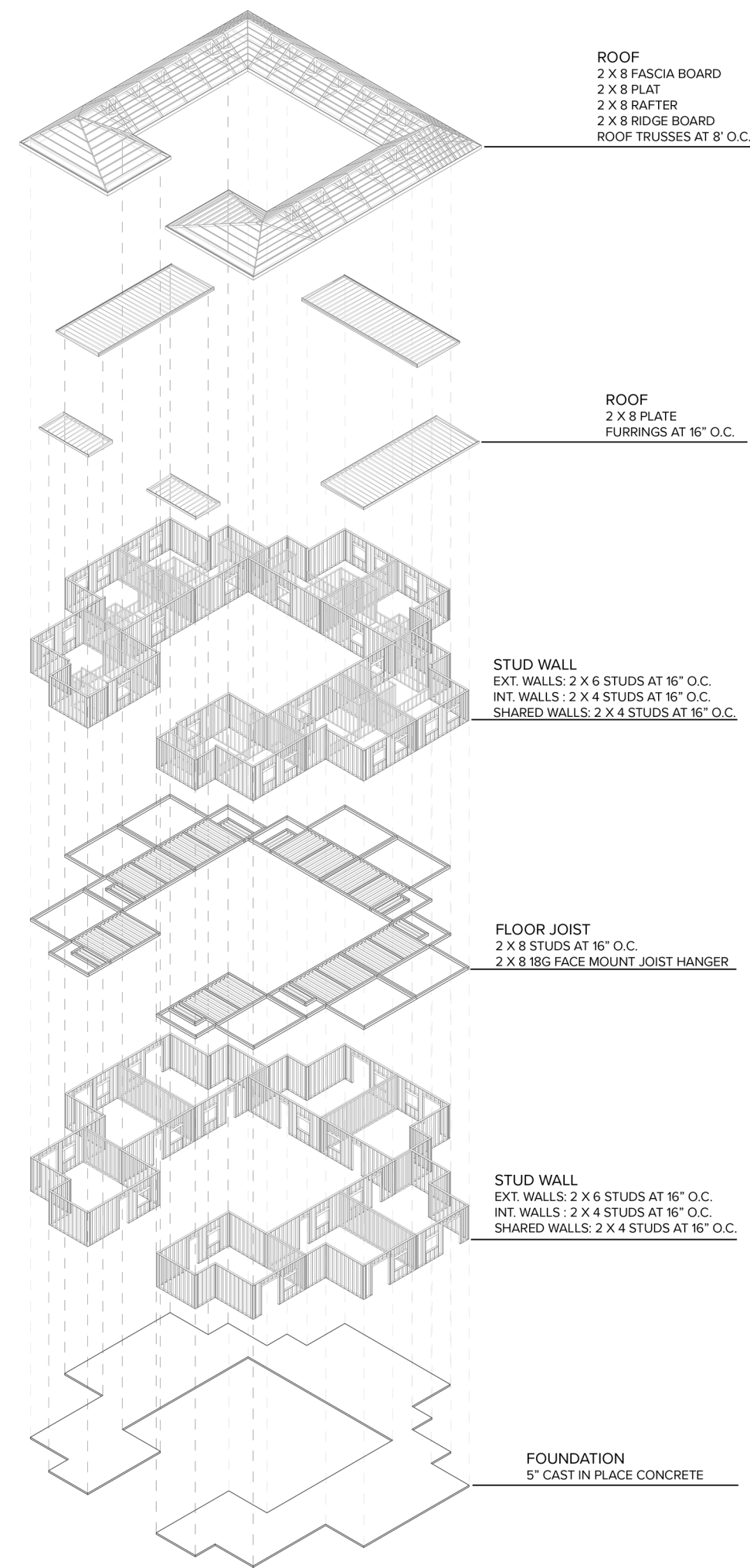


ADMIN/ADA UNITS - LEVEL 01

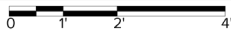
0 4' 8' 16'



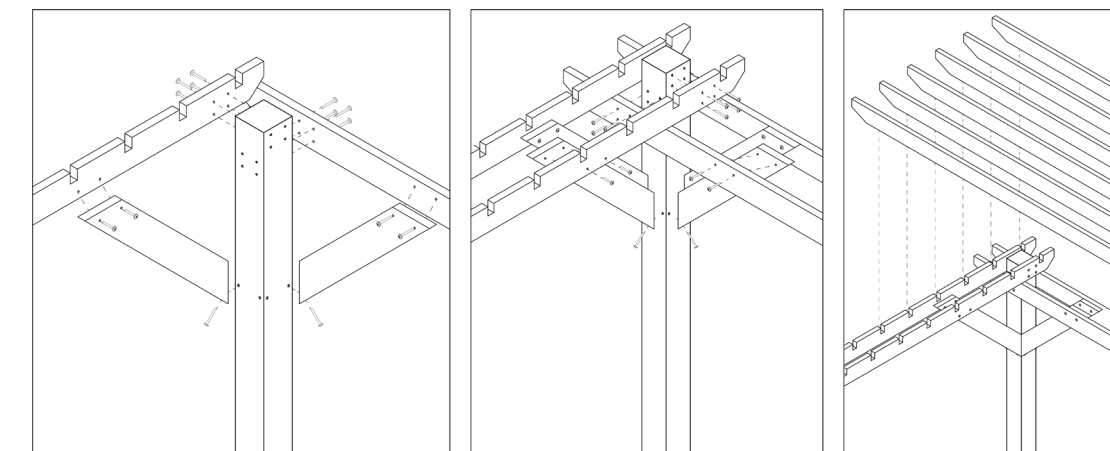
# 06 STRUCTURE



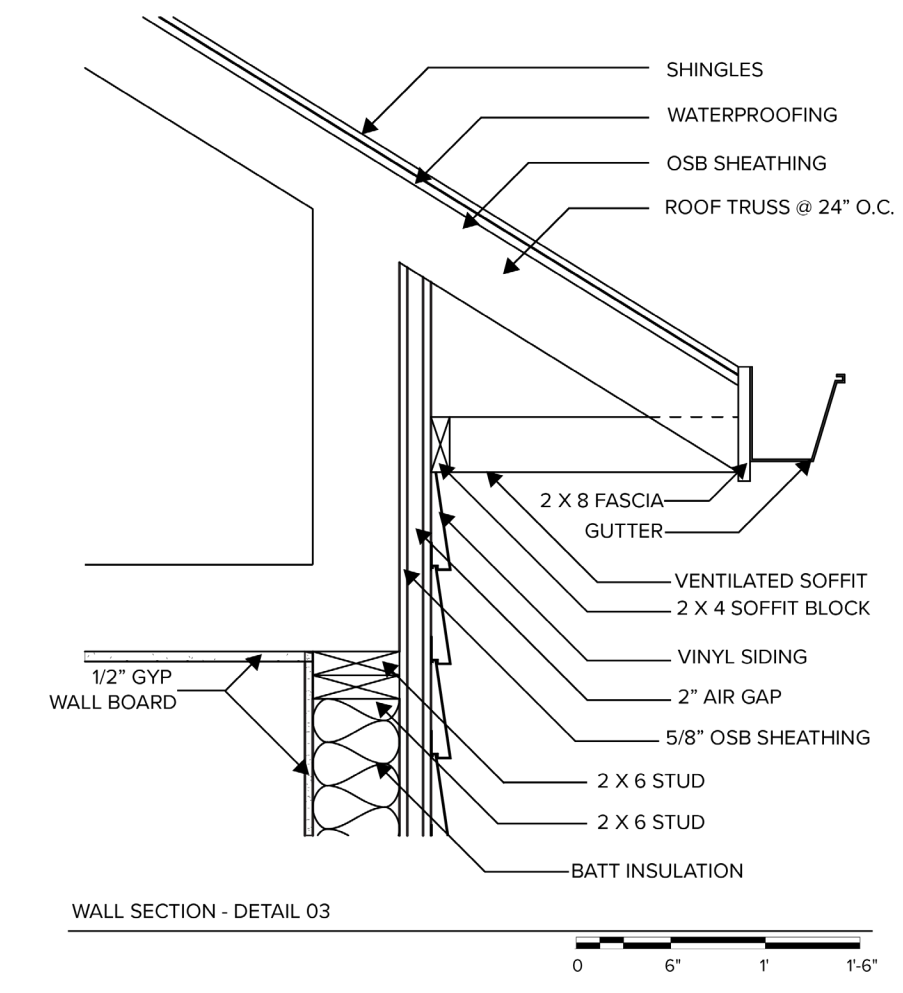
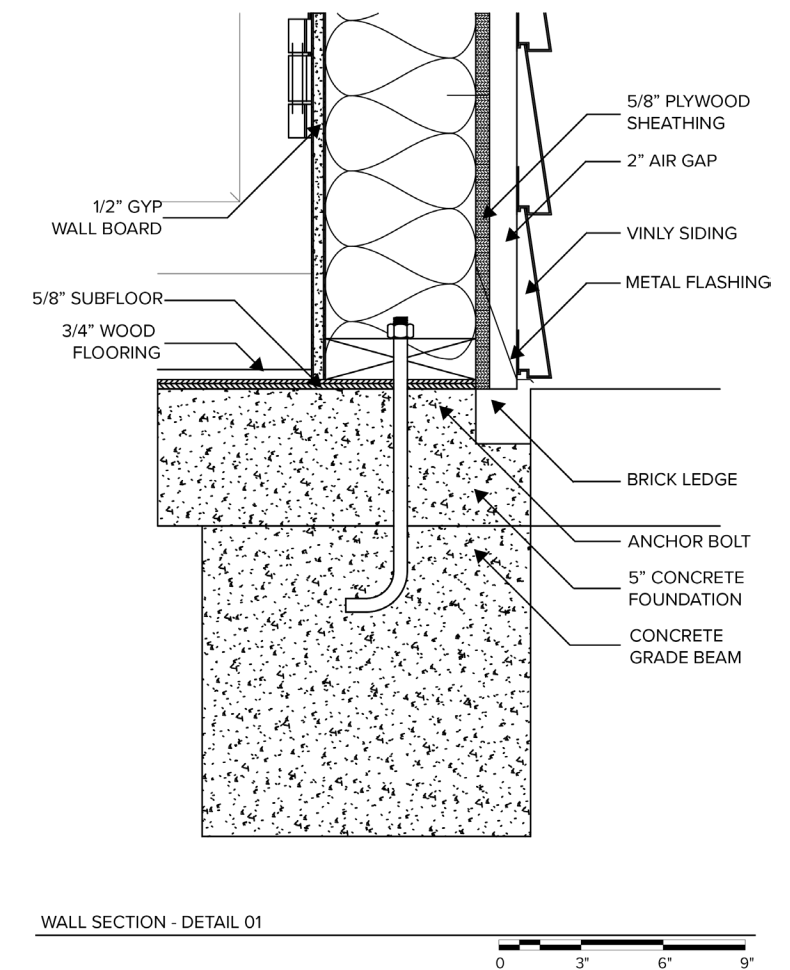
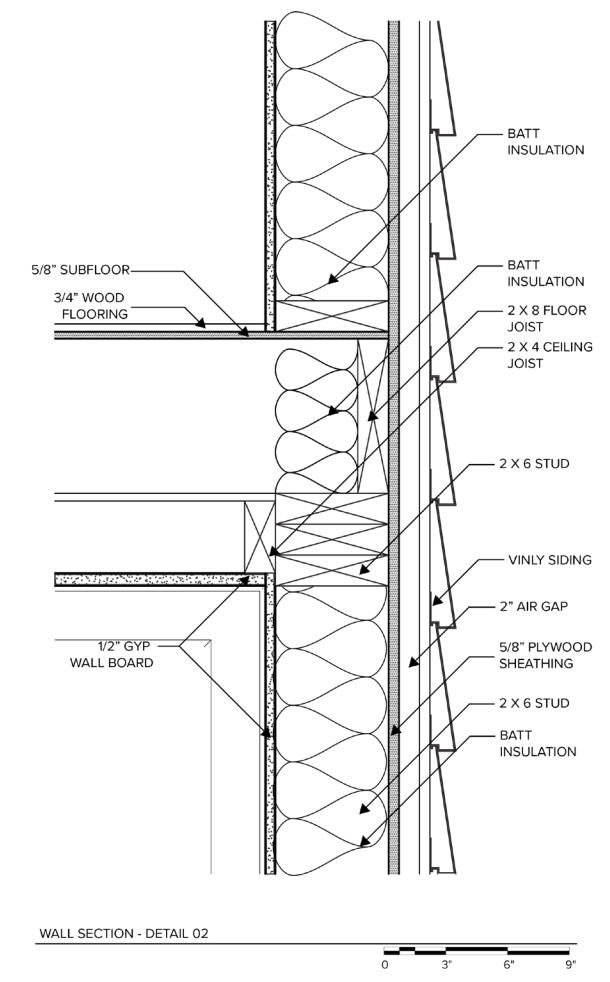
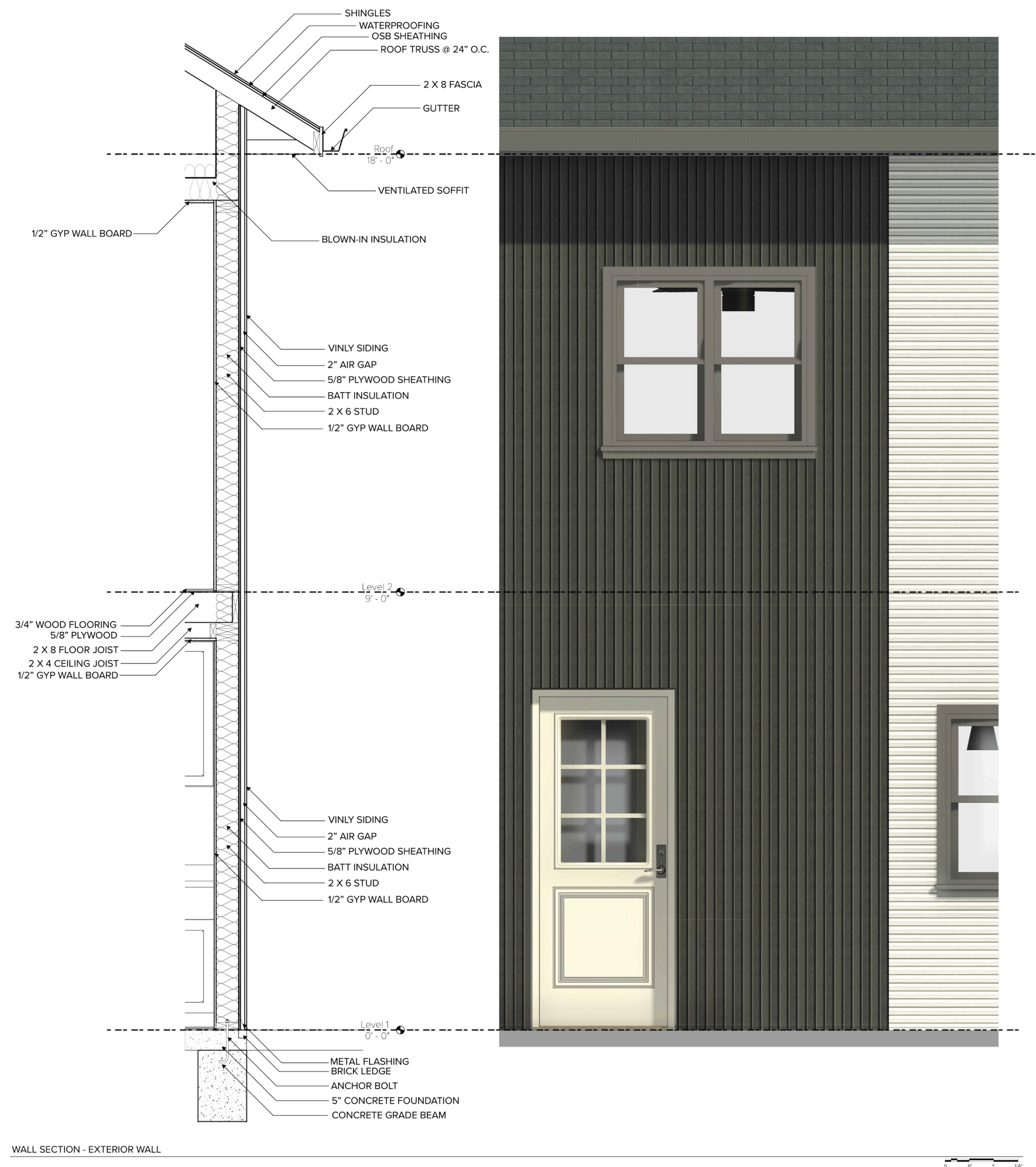
PLAN - PERGOLA MODEL



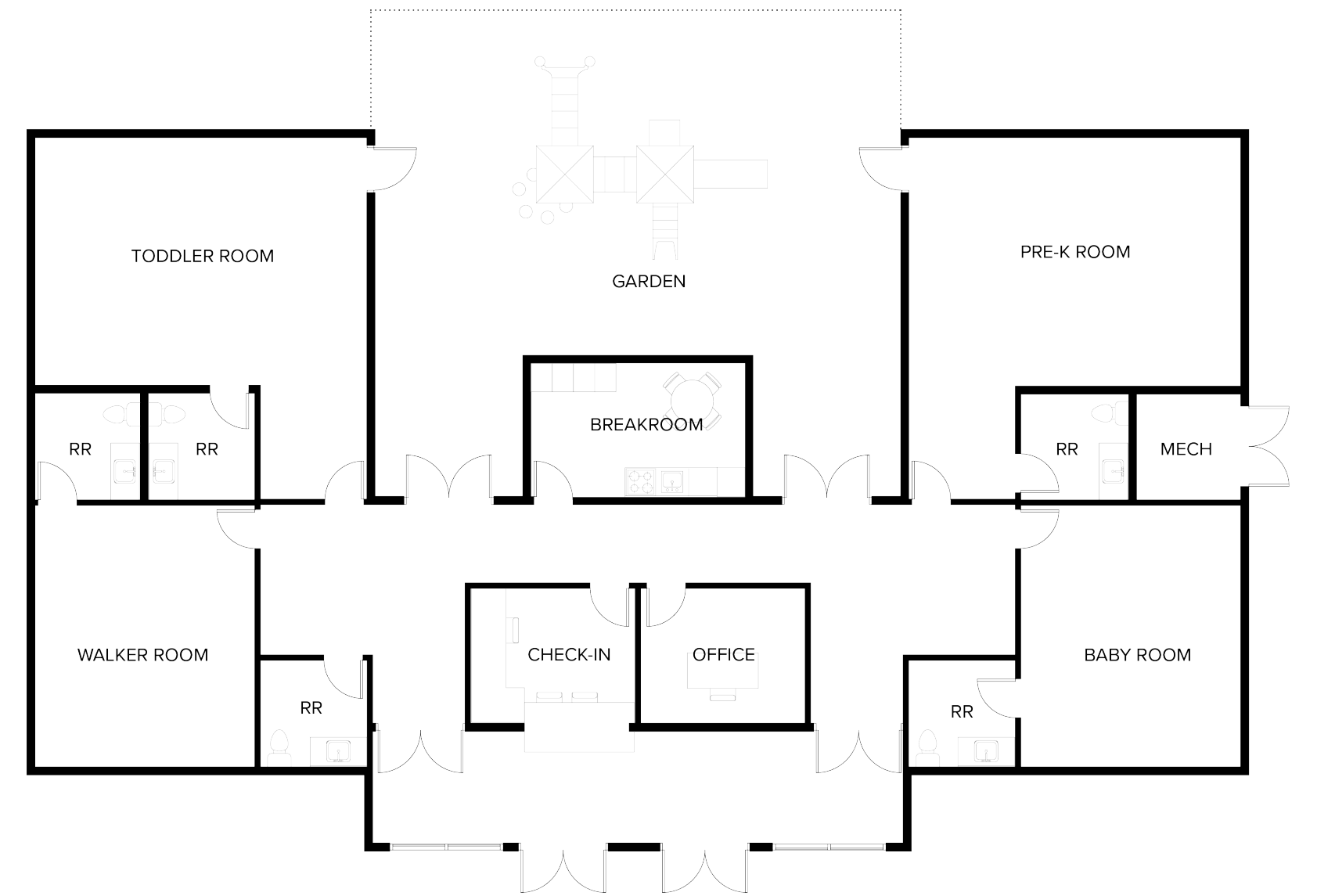
THE PERGOLA APPEARS AT THE FRONT OF EVERY POCKETS ENTRANCE.  
THE PERGOLAS ACT AS A DOORWAY TO THE POCKETS.



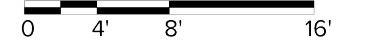
PERGOLA DETAILS



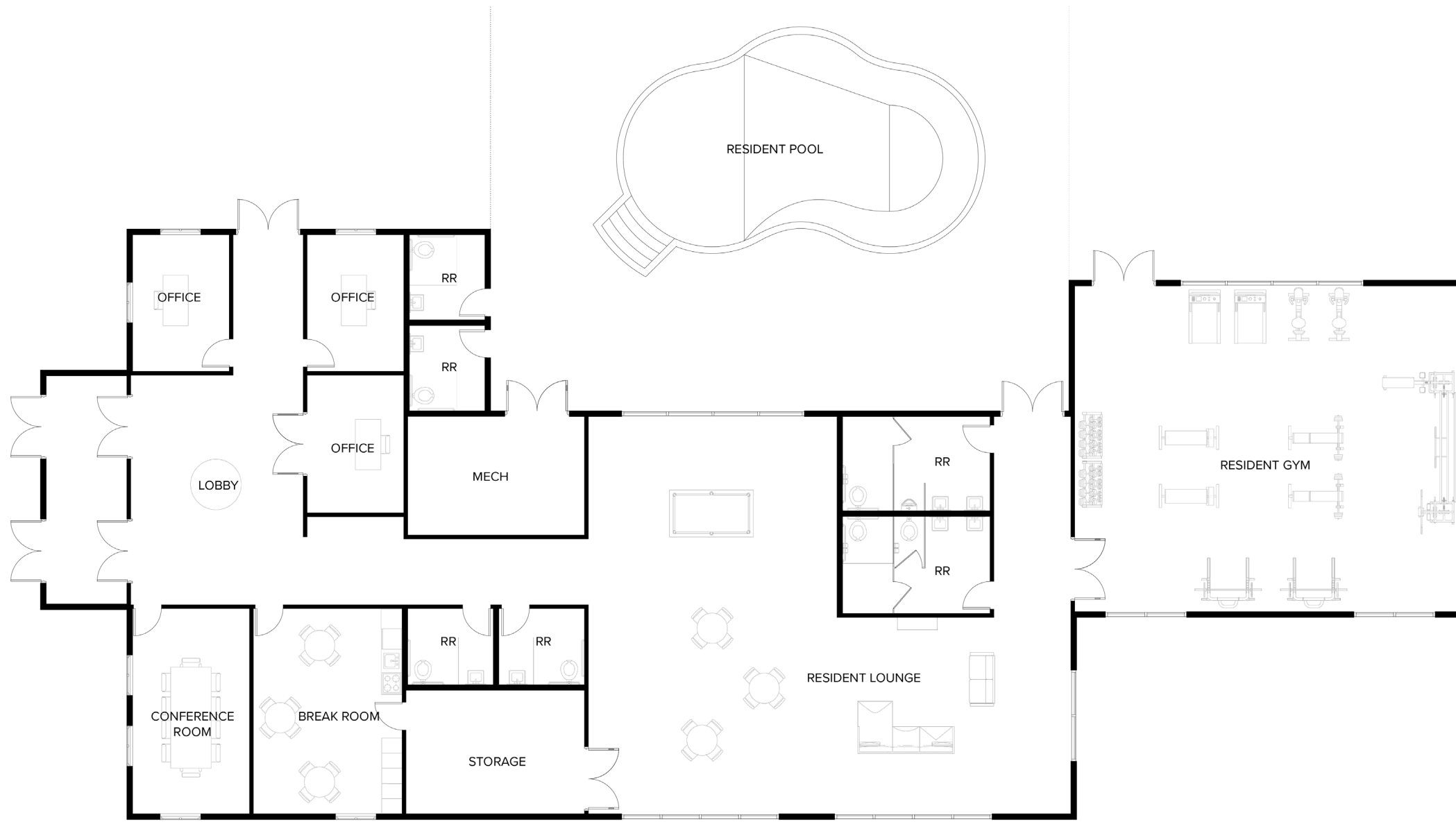
# 07 RESOURCE BUILDINGS



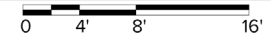
DAYCARE CENTER - LEVEL 01



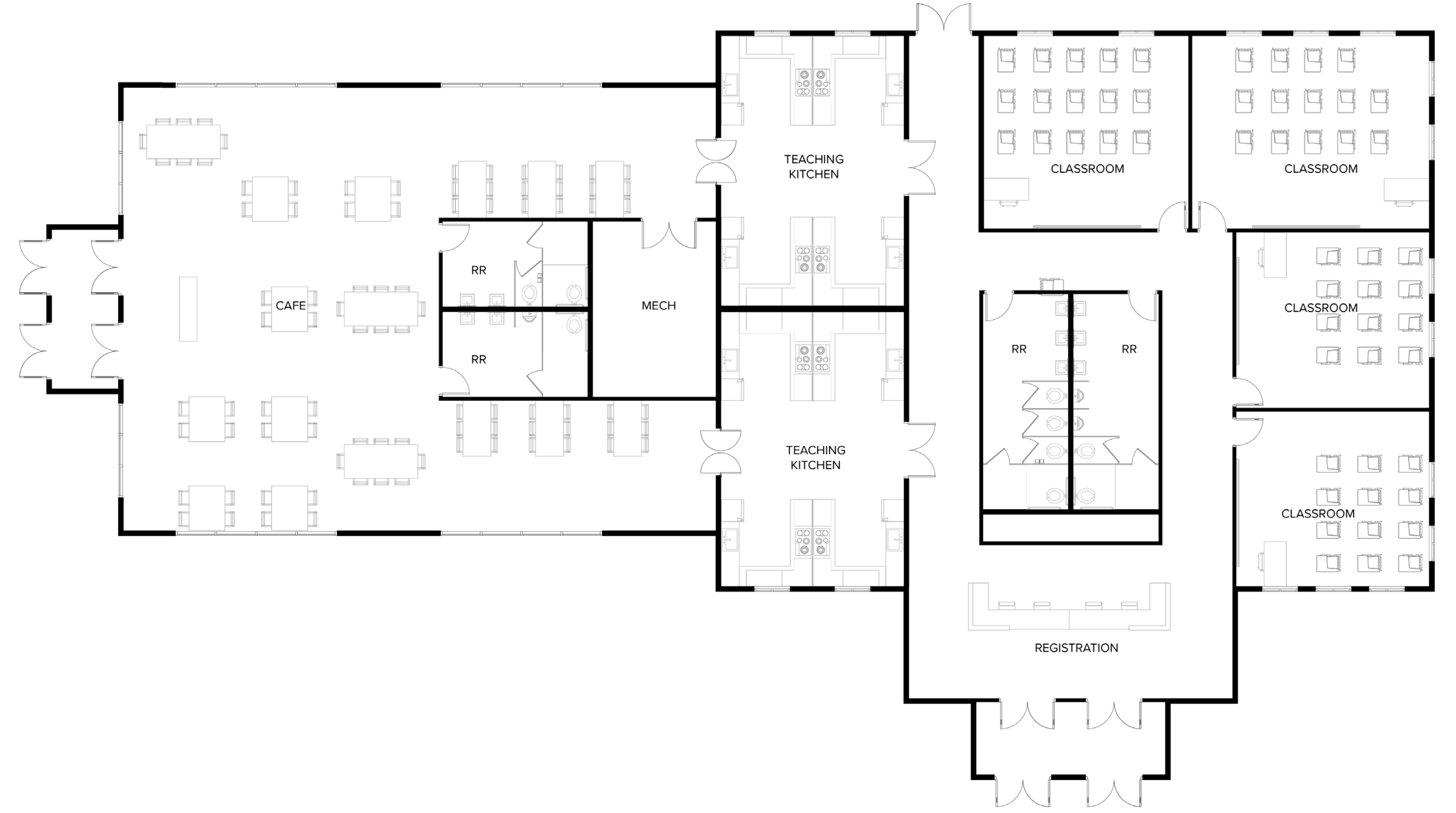
THERE IS A DAYCARE CENTER ON SITE. THE PURPOSE OF THIS IS TO PROVIDE A SPACE FOR THE CHILDREN OF THE YOUNG ADULTS TO INTERACT WITH OTHERS AND TO BRING THE COMMUNITY ONTO THE SITE. ADDITIONALLY, THIS FACILITY PROVIDES ANY OF THE YOUNG ADULTS WITH THE OPPORTUNITY TO WORK WITH CHILDREN IF THEY ARE INTERESTED.



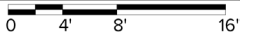
LEASING OFFICE AND RESIDENT LOUNGE/GYM - LEVEL 01



THE LEASING OFFICE/RESIDENTIAL LOUNGE WAS CREATED AS A WAY TO GIVE THE APPEARANCE THAT THIS IS JUST ANOTHER APARTMENT COMPLEX AND PROVIDE THE RESIDENTS WITH A REALISTIC EXPERIENCE OF LIVING IN AN APARTMENT. ANY NEW RESIDENT WOULD COME TO THE OFFICE AND SIGN A LEASE AND LEARN THE RULES OF THE PROGRAM. THE BUILDING ALSO HAS SPACES FOR THE YOUNG ADULTS TO INTERACT WITH ONE ANOTHER AS WELL AS A GYM TO LEARN HEALTHY LIVING HABITS. ADDITIONALLY THE CONFERENCE ROOM AND OFFICES DOUBLE AS PRIVATE OR GROUP THERAPY THAT MIGHT BE SOUGHT AFTER.

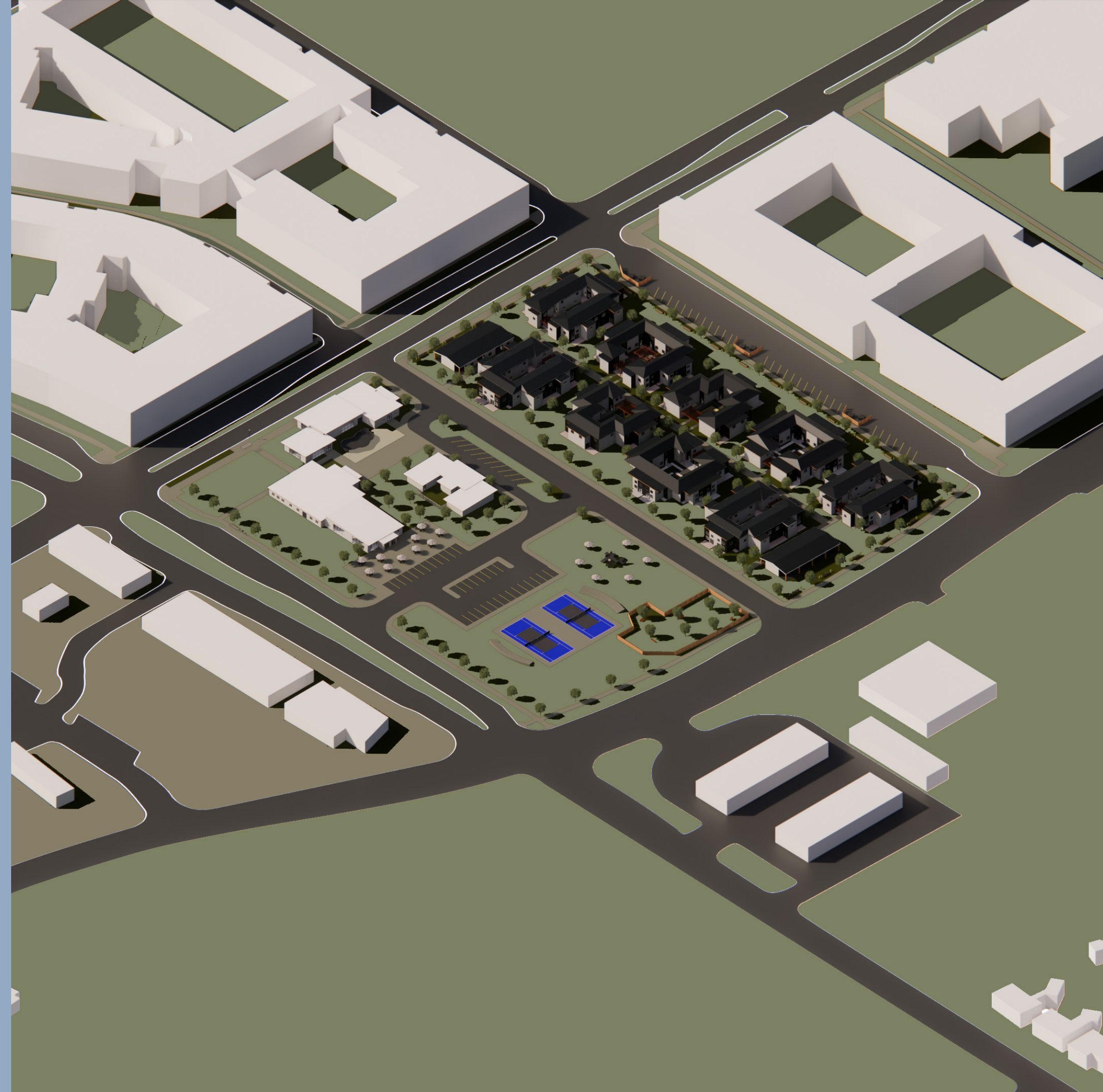


EDUCATION FACILITY AND CAFE - LEVEL 01



THE EDUCATIONAL FACILITY HAS SEVERAL CLASSROOMS TO PROVIDE CLASSES FOR YOUNG INDIVIDUALS TO LEARN ABOUT FINANCIAL LITERACY, APPLYING TO COLLEGE, AND GED PREP COURSES. ADDITIONALLY TWO OF THE CLASSROOMS ARE SET ASIDE FOR COOKING CLASSROOMS TO TEACH THE YOUNG ADULTS THE BASICS OF COOKING AND GARDENING.

# 08 SITE RENDERS







# 09 SOURCES

- “Children Exiting Foster Care by Exit Reason | KIDS COUNT Data Center.” Accessed July 11, 2023.  
<https://datacenter.aecf.org/data/tables/6277-children-exiting-foster-care-by-exit-reason?loc=1&loct=3>.
- “DFPS - Foster Care.” Web documents - Undefined. Accessed July 11, 2023.  
[https://www.dfps.texas.gov/Child\\_Protection/Foster\\_Care/default.asp](https://www.dfps.texas.gov/Child_Protection/Foster_Care/default.asp).
- “DFPS - Transitional Living Services.” Web documents - Undefined. Accessed July 11, 2023.  
[https://www.dfps.texas.gov/Child\\_Protection/Youth\\_and\\_Young\\_Adults/Transitional\\_Living/default.asp#:~:text=A%20transitional%20living%20program%20is%20not%20an%20independent%20living%20program,skills%20training%20towards%20independent%20living](https://www.dfps.texas.gov/Child_Protection/Youth_and_Young_Adults/Transitional_Living/default.asp#:~:text=A%20transitional%20living%20program%20is%20not%20an%20independent%20living%20program,skills%20training%20towards%20independent%20living).
- “Housing for Families and Transitional Youth Opens in San Francisco | HUD USER.” Accessed July 11, 2023.  
<https://www.huduser.gov/portal/pdredge/pdr-edge-inpractice-020518.html>.
- “Texas.” Accessed July 11, 2023.  
<https://cwoutcomes.acf.hhs.gov/cwodatasite/pdf/texas.html>.
- “The HAY Center Campus Plan | The HAY Center.” Accessed July 11, 2023.  
<https://www.haycenter.org/the-hay-center-campus-plan/>.
- “U.S. Census Bureau QuickFacts: Travis County, Texas.” Accessed July 11, 2023.  
<https://www.census.gov/quickfacts/fact/table/traviscountytexas/PST045222>.
- “UTSA Architecture Students Design Transition Home for Former Foster Youth.” Accessed July 11, 2023.  
<https://www.utsa.edu/today/2015/03/transitioncomplex.html>.
- agaperanch. “CURRENT RANCH UPDATES.” Accessed July 11, 2023.  
<https://www.agaperanch.org/current-ranch-updates>.
- Arch-Con Corporation. “The HAY Center.” Accessed July 11, 2023.  
<https://www.arch-con.com/divisions/community/the-hay-center/>.
- DFPS - Foster Care. (n.d.). Texas Department of Family and Protective Services. Retrieved January 24, 2024,  
[https://www.dfps.texas.gov/Child\\_Protection/Foster\\_Care/default.asp](https://www.dfps.texas.gov/Child_Protection/Foster_Care/default.asp)
- DFPS - Transitional Living Services. (n.d.). Texas Department of Family and Protective Services. Retrieved January 24, 2024,  
[https://www.dfps.texas.gov/Child\\_Protection/Youth\\_and\\_Young\\_Adults/Transitional\\_Living/default.asp](https://www.dfps.texas.gov/Child_Protection/Youth_and_Young_Adults/Transitional_Living/default.asp)
- Eva’s Initiatives for Homeless Youth. “Home.” Accessed July 11, 2023.  
<https://www.evas.ca/>.
- Foundation, The Annie E. Casey. “Child Welfare and Foster Care Statistics.” The Annie E. Casey Foundation, May 16, 2022.  
<https://www.aecf.org/blog/child-welfare-and-foster-care-statistics>.
- Imprint, Sandy West and Jeremy Loudonback, The. “Texas Puts up Barriers That Keep Young Adults out of Extended Foster Care Programs Designed to Help Them.” The Texas Tribune, February 21, 2023.  
<https://www.texastribune.org/2023/02/21/texas-foster-care-extended-age-out/>.
- Ledford, Emma. “Helping Aging-Out Youth Defy the Statistics.” Texas CASA (blog), April 1, 2022.  
<https://texascasa.org/2022/04/01/helping-aging-out-youth-defy-the-statistics/>.
- Miznazi, Ashley. “Watch: Foster Kids Who Age out of the System in Texas Face New Challenges as Young Adults.” The Texas Tribune, August 12, 2022.  
<https://www.texastribune.org/2022/08/12/foster-kids-age-out/>.
- Pivot. “TINY HOMES.” Accessed July 11, 2023. <https://www.pivotok.org/tiny-homes>.
- Texas [Context Data]. (n.d.). Child Welfare Outcomes State Data Review Portal. Retrieved January 24, 2024, from  
<https://cwoutcomes.acf.hhs.gov/cwodatasite/pdf/texas.html>
- The Oklahoman. “OKC Tiny Homes Give Kids Aging out of Foster Care a Place of Their Own.” Accessed July 11, 2023.  
<https://www.oklahoman.com/videos/news/2022/07/13/okc-tiny-homes-help-foster-kids-oklahoma-city-pivot-nonprofit/10041217002/>.
- Watch: Foster kids who age out of the system in Texas face new challenges as young adults. (2022, August 12). The Texas Tribune. Retrieved January 24, 2024, from  
<https://www.texastribune.org/2022/08/12/foster-kids-age-out/>